

2001-2002 Special Education Data Report

Davis Joint Unified

<u>Davis Joint Unified</u>			Number of Districts	2000-01 Enrollment			
				Special Education (SE)*		General Education (GE)**	
				K-12	Not K-12		
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999		187	157,845	13,124	1,620,693
	Type : 3	Unified		94	83,730	6,951	842,348
District:	5772678	Davis Joint Unified			666	81	8,642
SELPA :	5700	Yolo County SELPA		County:	57	Yolo	

Measure		1999-2000		2000-2001		Comments
		District	Comparable Districts	District	Comparable Districts	
		5772678		5772678		
1. Percent of students receiving SE services		9.0%	10.0%	7.7%	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	22.4%	14.5%	18.1%	14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 5772678
	2. White	8.7%	10.6%	7.7%	10.8%	
	3. Hispanic	12.2%	10.4%	9.1%	10.2%	
	4. All Others	8.0%	5.5%	6.6%	5.1%	
	5. Asian	3.6%	4.4%	3.3%	4.5%	
	Disparity	18.8	10.1	14.9	9.9	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		62.2%	52.5%	NC	50.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time". NC: Not calculated, possible errors in District data.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		NC	10.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. NC: Not calculated, possible errors in District data.
4. Percent of students receiving special education who returned to GE		9.5%	6.9%	13.1%	7.4%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	73.3%	47.7%	66.7%	58.3%	
	Cert/Other	6.7%	10.3%	14.8%	9.4%	
	GED	0.0%	0.5%	0.0%	0.1%	
	Total	80.0%	58.5%	81.5%	67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.7%	0.8%	0.3%	1.1%	
	Move - Unk	3.1%	3.3%	2.2%	2.7%	
	Total	3.8%	4.1%	2.5%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		44.9%	23.3%	39.0%	23.4%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	646	606	654.7	618	
	7th	657	638	655.6	638	
	10th	683	650	678.4	641	

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Death Valley Unified

Comparable Districts:	Group: 7 General Education Enrollment: Less than 100 Type : 3 Unified	Number of Districts	2000-01 Enrollment		
			Special Education (SE)*		General Education (GE)**
			K-12	Not K-12	
		93	590	38	4,625
		3	27	3	184
District:	1463271 Death Valley Unified		17	1	85
SELPA:	1400 Inyo County SELPA	County:	14	Inyo	

Measure		1999-2000		2000-2001		Comments
		District 1463271	Comparable Districts	District 1463271	Comparable Districts	
1. Percent of students receiving SE services		16.9%	17.9%	20.0%	14.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 1463271
	1. Af-Am					
	2. White	18.8%	15.0%	24.6%	12.8%	
	3. Hispanic		47.6%			
	4. All Others					
	5. Asian					
Disparity		0.0	0.0			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			48.4%		55.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001			3.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		10.3%	5.7%	0.0%	0.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.0%			
	Move - Unk		5.7%			
	Total		5.7%			
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

2001-2002 Special Education Data Report

Dehesa Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
District:	3768049	Dehesa Elementary		9	1	172
SELPA:	3701	East County SELPA	County:	37	San Diego	

Measure	1999-2000		2000-2001		Comments
	District 3768049	Comparable Districts	District 3768049	Comparable Districts	
1. Percent of students receiving SE services	6.7%	10.7%	5.2%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 3768049
	1. Af-Am	16.7%	16.9%		
	2. White	6.7%	11.4%	4.8%	
	3. Hispanic	5.7%	9.4%	3.1%	
	4. All Others	9.5%	7.7%	7.1%	
	5. Asian	6.1%	5.6%		
Disparity		3.8	10.6	4.0	11.3

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		71.9%		67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001			6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		9.1%		8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				
	Cert/Other				
	GED				
Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk				
	Total				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	23		35	
	7th	36		63	
	10th				

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Del Mar Union Elementary

<u>Del Mar Union Elementary</u>					2000-01 Enrollment			
					Number of Districts	Special Education (SE)*		General Education (GE)**
						K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999			284	74,702	6,318	725,334
	Type : 1	Elementary			146	37,956	4,198	360,280
District:	3768056	Del Mar Union Elementary				272	58	2,707
SELPA:	3702	North Coastal SELPA			County:	37	San Diego	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable	District	Comparable				
		3768056	Districts	3768056	Districts				
1. Percent of students receiving SE services		8.5%	10.6%	10.0%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 3768056	SE	GE	
	1. Af-Am	3.4%	14.9%	9.7%	14.9%		1.	3	31
	2. White	8.3%	11.3%	10.4%	11.1%		2.	227	2,190
	3. Hispanic	18.2%	10.3%	13.4%	10.5%		3.	13	97
	4. All Others		6.2%		5.6%		4.	3	13
	5. Asian	6.7%	5.8%	6.9%	6.0%	5.	26	376	
	Disparity	14.7	9.1	6.5	9.4				
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		75.9%	63.0%	78.5%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".			
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		3.0%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.			
4. Percent of students receiving special education who returned to GE		7.8%	8.6%	7.5%	8.3%	Exited students are those who have left SE.			
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.			
	Diploma								
	Cert/Other								
	GED								
	Total								
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.			
	Drop out	0.0%	0.1%		0.1%				
	Move - Unk	0.0%	2.4%		2.0%				
	Total	0.0%	2.6%		2.1%				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		63.8%	25.3%	64.0%	28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.			
	4th	653	550	650.8	562				
	7th		555		571				
	10th								

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2001-2002 Special Education Data Report

Del Norte County Unified

<u>Del Norte County Unified</u>			Number of Districts	2000-01 Enrollment			
				Special Education (SE)*		General Education (GE)**	
				K-12	Not K-12		
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999		284	74,702	6,318	725,334
	Type : 3	Unified		106	29,852	2,076	284,132
District:	0861820	Del Norte County Unified			511	86	4,561
SELPA :	1200	Humboldt-Del Norte SELPA		County:	08	Del Norte	

Measure		1999-2000		2000-2001		Comments
		District 0861820	Comparable Districts	District 0861820	Comparable Districts	
1. Percent of students receiving SE services		10.4%	10.7%	11.2%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	12.5%	15.3%		14.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 0861820
	2. White	11.0%	11.5%	11.8%	11.2%	
	3. Hispanic	9.3%	10.2%	11.2%	10.1%	
	4. All Others	9.8%	7.1%	9.8%	7.3%	
	5. Asian	6.4%	5.5%	6.7%	5.5%	
	Disparity	6.1	9.8	5.1	9.1	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		60.6%	55.9%	61.8%	55.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		5.5%	7.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		15.1%	7.3%	13.5%	7.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	17.2%	41.4%		59.8%	
	Cert/Other	6.9%	14.7%		9.1%	
	GED	0.0%	0.6%		0.1%	
		Total	24.1%	56.7%		69.0%
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	4.1%	1.0%	0.7%	1.0%	
	Move - Unk	2.5%	3.0%	1.1%	2.7%	
		Total	6.6%	4.0%	1.8%	3.8%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		19.7%	17.5%	32.2%	23.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	610	509	631.9	496	
	7th	640	490	635.4	483	
	10th	638	433		474	

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2001-2002 Special Education Data Report

Del Paso Heights Elementary

<u>Del Paso Heights Elementary</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999		284	74,702	6,318	725,334
	Type : 1	Elementary		146	37,956	4,198	360,280
District:	3467306	Del Paso Heights Elementary			219	38	2,192
SELPA:	3401	Sacramento County SELPA		County:	34	Sacramento	

Measure		1999-2000		2000-2001		Comments
		District 3467306	Comparable Districts	District 3467306	Comparable Districts	
1. Percent of students receiving SE services		11.6%	10.6%	10.0%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	17.1%	14.9%	16.0%	14.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 3467306
	2. White	16.9%	11.3%	11.2%	11.1%	
	3. Hispanic	10.9%	10.3%	10.1%	10.5%	
	4. All Others	1.3%	6.2%	2.6%	5.6%	
	5. Asian	5.9%	5.8%	4.2%	6.0%	
	Disparity	15.8	9.1	13.4	9.4	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		64.4%	63.0%	58.2%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		29.8%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		2.3%	8.6%	4.3%	8.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%		0.1%	
	Move - Unk	0.0%	2.4%		2.0%	
	Total	0.0%	2.6%		2.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		7.3%	25.3%	3.9%	28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	589	550	598.1	562	
	7th		555		571	
	10th					

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Delano Joint Union High

<u>Delano Joint Union High</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999		284	74,702	6,318	725,334
	Type : 2	High School		32	6,894	44	80,922
District:	1563412	Delano Joint Union High			238	0	3,340
SELPA:	1501	Kern County SELPA		County:	15	Kern	

Measure		1999-2000		2000-2001		Comments
		District 1563412	Comparable Districts	District 1563412	Comparable Districts	
1. Percent of students receiving SE services		6.2%	8.3%	7.1%	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	4.7%	14.8%	14.3%	17.2%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 1563412
	2. White	10.7%	8.5%	9.3%	8.5%	
	3. Hispanic	6.8%	8.4%	7.7%	8.9%	
	4. All Others	2.7%	4.9%	3.0%	5.6%	
	5. Asian	2.7%	3.5%	5.4%	3.4%	
	Disparity	8.1	11.4	11.3	13.8	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		32.5%	43.4%	27.0%	42.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		9.3%	8.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		3.3%	5.1%	3.2%	4.1%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	10.9%	46.3%		60.5%	
	Cert/Other	54.3%	11.9%		11.6%	
	GED	0.0%	0.1%		0.2%	
	Total	65.2%	58.2%		72.3%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.7%	1.6%	0.0%	1.1%	
	Move - Unk	7.3%	3.1%	4.4%	2.7%	
	Total	7.9%	4.7%	4.4%	3.9%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		3.5%	13.4%	2.8%	12.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th	629	641	635.7	634	

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Delano Union Elementary

Comparable Districts:	Group: 4 Type : 1	General Education Enrollment: 5,000 to 14,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			187	157,845	13,124	1,620,693
			65	52,052	5,936	528,619
District:	1563404	Delano Union Elementary		564	54	6,557
SELPA:	1501	Kern County SELPA	County:	15	Kern	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable	District	Comparable				
		1563404	Districts	1563404	Districts				
1. Percent of students receiving SE services		7.5%	9.9%	8.6%	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 1563404	SE	GE	
	1. Af-Am	5.2%	14.0%	6.5%	14.0%		1.	6	93
	2. White	11.2%	11.3%	14.6%	11.4%		2.	30	206
	3. Hispanic	8.1%	9.7%	9.1%	9.7%		3.	478	5,264
	4. All Others	4.5%	5.7%	5.2%	5.4%		4.	50	958
	5. Asian	0.0%	5.1%	0.0%	5.1%	5.	0	36	
	Disparity	6.8	8.9	14.6	8.9				
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		69.1%	62.0%	54.6%	58.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".			
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		14.4%	15.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.			
4. Percent of students receiving special education who returned to GE		10.4%	7.4%	8.9%	7.5%	Exited students are those who have left SE.			
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.			
	Diploma		15.6%						
	Cert/Other		6.3%						
	GED		0.0%						
	Total		21.9%						
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.			
	Drop out	0.0%	0.2%	0.0%	0.1%				
	Move - Unk	1.2%	2.3%	1.5%	2.4%				
	Total	1.2%	2.5%	1.5%	2.5%				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		11.4%	24.0%	11.9%	26.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.			
	4th	578	607	587.6	611				
	7th	631	636		638				
	10th		661						

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2001-2002 Special Education Data Report

Delhi Unified

<u>Delhi Unified</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999	284	74,702	6,318	725,334	
	Type : 3	Unified	106	29,852	2,076	284,132	
District:	2475366	Delhi Unified		289	22	2,324	
SELPA:	2400	Merced County SELPA	County:	24	Merced		

Measure		1999-2000		2000-2001		Comments	
		District	Comparable Districts	District	Comparable Districts		
		2475366		2475366			
1. Percent of students receiving SE services		12.1%	10.7%	12.4%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of :					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.	
	1. Af-Am	22.2%	15.3%	18.0%	14.6%		1. 11 61
	2. White	16.0%	11.5%	15.7%	11.2%		2. 104 662
	3. Hispanic	9.8%	10.2%	11.1%	10.1%		3. 167 1,511
	4. All Others	17.4%	7.1%	4.5%	7.3%		4. 3 67
	5. Asian	18.2%	5.5%	17.4%	5.5%		5. 4 23
	Disparity	12.4	9.8	13.6	9.1	2000-01 enrollment in 2475366	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		65.1%	55.9%	70.0%	55.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		7.3%	7.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		4.8%	7.3%	8.0%	7.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma		41.4%		59.8%	
	Cert/Other		14.7%		9.1%	
	GED		0.6%		0.1%	
	Total		56.7%		69.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	1.0%	2.0%	1.0%	
	Move - Unk	0.0%	3.0%	0.0%	2.7%	
	Total	0.0%	4.0%	2.0%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		5.2%	17.5%	20.6%	23.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	586	509		496	
	7th		490		483	
	10th		433		474	

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2001-2002 Special Education Data Report

Delphic Elementary

<u>Delphic Elementary</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 7	General Education Enrollment: Less than 100	93	590	38	4,625
	Type : 1	Elementary	89	534	35	4,373
District:	4770227	Delphic Elementary		3	0	40
SELPA:	4700	Siskiyou County SELPA	County:	47	Siskiyou	

Measure		1999-2000		2000-2001		Comments
		District 4770227	Comparable Districts	District 4770227	Comparable Districts	
1. Percent of students receiving SE services		10.0%	12.4%	7.5%	12.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 4770227
	1. Af-Am		21.7%		33.3%	
	2. White	10.8%	12.7%	8.3%	12.9%	
	3. Hispanic		13.0%		12.3%	
	4. All Others		8.4%		6.8%	
	5. Asian		2.4%			
	Disparity	0.0	19.4		26.5	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			85.1%		79.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001			4.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE			8.8%		7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.0%		0.0%	
	Move - Unk		16.2%		19.4%	
	Total		16.2%		19.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

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2001-2002 Special Education Data Report

Delta View Joint Union Elementary

Comparable Districts:	Group: 7 Type : 1	General Education Enrollment: Less than 100 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			93	590	38	4,625
			89	534	35	4,373
District:	1663909	Delta View Joint Union Elementary		3	2	96
SELPA:	1600	Kings County SELPA	County:	16	Kings	

Measure	1999-2000		2000-2001		Comments
	District 1663909	Comparable Districts	District 1663909	Comparable Districts	
1. Percent of students receiving SE services	6.7%	10.7%	3.1%	12.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				
	1. Af-Am	16.7%	33.3%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 1663909
	2. White	2.2%	11.4%	2.9%	
	3. Hispanic	10.2%	9.4%	3.8%	
	4. All Others	7.7%	6.8%		
	5. Asian	6.1%			
	Disparity	7.9	10.6	0.8	26.5

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		71.9%		79.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001			4.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		9.1%		7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				
	Cert/Other				
	GED				
	Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.2%	0.0%		
	Move - Unk	2.8%	19.4%		
	Total	2.9%	19.4%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	23			
	7th	36			
	10th				

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2001-2002 Special Education Data Report

Denair Unified

<u>Denair Unified</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999	284	74,702	6,318	725,334	
	Type : 3	Unified	106	29,852	2,076	284,132	
District:	5071068	Denair Unified		152	3	1,251	
SELPA:	5001	Stanislaus County SELPA	County:	50	Stanislaus		

Measure		1999-2000		2000-2001		Comments
		District 5071068	Comparable Districts	District 5071068	Comparable Districts	
1. Percent of students receiving SE services		12.1%	10.7%	12.2%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 5071068
	1. Af-Am		15.3%		14.6%	
	2. White	11.0%	11.5%	9.9%	11.2%	
	3. Hispanic	14.7%	10.2%	17.8%	10.1%	
	4. All Others		7.1%		7.3%	
	5. Asian		5.5%		5.5%	
Disparity		3.7	9.8	7.9	9.1	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		56.5%	55.9%	55.2%	55.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		13.1%	7.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		8.7%	7.3%	8.2%	7.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma		41.4%		59.8%	
	Cert/Other		14.7%		9.1%	
	GED		0.6%		0.1%	
	Total		56.7%		69.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	1.0%	0.0%	1.0%	
	Move - Unk	1.1%	3.0%	3.3%	2.7%	
	Total	1.1%	4.0%	3.3%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		3.4%	17.5%	36.1%	23.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		509		496	
	7th		490		483	
	10th		433		474	

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Desert Center Unified

			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 7 General Education Enrollment: Less than 100		93	590	38	4,625
	Type : 3 Unified		3	27	3	184
District:	3367041	Desert Center Unified		8	2	61
SELPA:	3301	Riverside County SELPA	County:	33	Riverside	

Measure		1999-2000		2000-2001		Comments
		District 3367041	Comparable Districts	District 3367041	Comparable Districts	
1. Percent of students receiving SE services		26.0%	17.9%	13.1%	14.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 3367041
	1. Af-Am					
	2. White	13.3%	15.0%	2.2%	12.8%	
	3. Hispanic		47.6%			
	4. All Others					
	5. Asian					
Disparity		0.0	0.0			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			48.4%		55.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001			3.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		0.0%	5.7%		0.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.0%			
	Move - Unk		5.7%			
	Total		5.7%			
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

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2001-2002 Special Education Data Report

Desert Sands Unified

Desert Sands Unified				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 3	General Education Enrollment: 15,000 to 29,999		65	134,618	10,258	1,328,573
	Type : 3	Unified		45	92,462	7,673	925,677
District:	3367058	Desert Sands Unified			2,183	124	23,500
SEI PA :	3301	Riverside County SELPA		County:	33	Riverside	

Measure		1999-2000		2000-2001		Comments
		District 3367058	Comparable Districts	District 3367058	Comparable Districts	
1. Percent of students receiving SE services		10.4%	10.3%	9.3%	10.0%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	20.1%	14.4%	19.4%	14.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 3367058
	2. White	9.7%	11.6%	8.4%	11.0%	
	3. Hispanic	10.5%	9.7%	9.6%	9.7%	
	4. All Others	7.8%	5.0%	5.5%	5.0%	
	5. Asian	5.9%	4.4%	5.0%	4.6%	
	Disparity	14.2	10.1	14.5	9.4	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		45.2%	50.4%	22.5%	48.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		7.4%	12.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		6.4%	5.9%	6.2%	6.2%	Exited students are those w ho have left SE.
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	81.8%	42.7%	62.5%	57.4%	
	Cert/Other	9.1%	11.8%	7.5%	11.1%	
	GED	3.9%	3.2%	0.0%	0.2%	
	Total	94.8%	57.7%	70.0%	68.7%	
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.6%	0.1%	0.8%	
	Move - Unk	0.0%	3.2%	1.1%	2.6%	
	Total	0.0%	3.8%	1.2%	3.4%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		17.1%	22.1%	12.0%	23.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	603	612	592.6	613	
	7th	641	641	632.4	643	
	10th	656	660	648.4	659	

2001-2002 Special Education Data Report

Di Giorgio Elementary

<u>Di Giorgio Elementary</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999		325	14,647	1,148	142,105
	Type : 1	Elementary		256	10,526	917	104,432
District:	1563420	Di Giorgio Elementary			24	0	223
SELPA:	1501	Kern County SELPA		County:	15	Kern	

Measure		1999-2000		2000-2001		Comments
		District 1563420	Comparable Districts	District 1563420	Comparable Districts	
1. Percent of students receiving SE services		9.3%	10.7%	10.8%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.
	1. Af-Am		16.7%		16.9%	
	2. White	13.7%	11.4%	12.0%	10.7%	
	3. Hispanic	8.3%	9.4%	10.5%	9.1%	
	4. All Others		7.7%		6.6%	
	5. Asian		6.1%		5.6%	
	Disparity	5.4	10.6	1.5	11.3	2000-01 enrollment in 1563420
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		90.5%	71.9%	66.7%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		4.2%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		13.8%	9.1%	9.1%	8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.2%		0.2%	
	Move - Unk		2.8%		2.9%	
	Total		2.9%		3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		23		35	
	7th		36		63	
	10th					

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2001-2002 Special Education Data Report

Dinuba Unified

Comparable Districts:	Group: 4 Type : 3	General Education Enrollment: 5,000 to 14,999 Unified	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
District:	5475531	Dinuba Unified	187	157,845	13,124	1,620,693
			94	83,730	6,951	842,348
SELPA:	5400	Tulare County SELPA	County:	54	Tulare	

Measure		1999-2000		2000-2001		Comments
		District 5475531	Comparable Districts	District 5475531	Comparable Districts	
1. Percent of students receiving SE services		10.5%	10.0%	9.8%	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 5475531
	1. Af-Am		14.5%		14.3%	
	2. White	9.0%	10.6%	9.4%	10.8%	
	3. Hispanic	11.0%	10.4%	10.2%	10.2%	
	4. All Others	0.0%	5.5%	0.7%	5.1%	
	5. Asian	6.5%	4.4%	3.9%	4.5%	
Disparity		4.4	10.1	9.5	9.9	
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		76.1%	52.5%	84.6%	50.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		2.8%	10.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		15.0%	6.9%	11.3%	7.4%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	53.6%	47.7%	63.6%	58.3%	
	Cert/Other	3.6%	10.3%	0.0%	9.4%	
	GED	0.0%	0.5%	0.0%	0.1%	
Total		57.1%	58.5%	63.6%	67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.5%	0.8%	0.4%	1.1%	
	Move - Unk	0.6%	3.3%	0.0%	2.7%	
Total		2.1%	4.1%	0.4%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		6.6%	23.3%	8.8%	23.4%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	579	606	588.5	618	
	7th	610	638	616.6	638	
	10th	636	650	631.1	641	

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2001-2002 Special Education Data Report

Dixie Elementary

Comparable Districts:	Group: 5 Type : 1	General Education Enrollment: 1,000 to 4,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			284	74,702	6,318	725,334
			146	37,956	4,198	360,280
District:	2165318	Dixie Elementary		208	17	1,874
SELPA:	2100	Marin County SELPA	County:	21	Marin	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		2165318		2165318					
1. Percent of students receiving SE services		10.4%	10.6%	11.1%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						SE	GE	
	1. Af-Am	13.1%	14.9%	15.3%	14.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	1.	9	59
	2. White	10.6%	11.3%	10.9%	11.1%		2.	172	1,573
	3. Hispanic	12.4%	10.3%	16.7%	10.5%		3.	13	78
	4. All Others	4.8%	6.2%	12.5%	5.6%		4.	3	24
	5. Asian	6.1%	5.8%	7.9%	6.0%		5.	11	140
	Disparity	8.4	9.1	8.8	9.4	2000-01 enrollment in 2165318			

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	72.9%	63.0%	76.4%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		6.4%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	9.3%	8.6%	5.8%	8.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				
	Cert/Other				
	GED				
	Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	0.0%	0.1%
	Move - Unk	0.0%	2.4%	0.0%	2.0%
	Total	0.0%	2.6%	0.0%	2.1%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	27.2%	25.3%	48.4%	28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	550	659.1	562	
	7th	555	680.5	571	
	10th				

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2001-2002 Special Education Data Report

Dixon Unified

<u>Dixon Unified</u>				Number of Districts	2000-01 Enrollment		
					Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999		284	74,702	6,318	725,334
	Type : 3	Unified		106	29,852	2,076	284,132
District:	4870532	Dixon Unified			412	26	3,911
SEI PA :	4801	Solano County SELPA		County:	48	Solano	

Measure		1999-2000		2000-2001		Comments
		District 4870532	Comparable Districts	District 4870532	Comparable Districts	
1. Percent of students receiving SE services		12.2%	10.7%	10.5%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	11.8%	15.3%	3.7%	14.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 4870532
	2. White	11.5%	11.5%	9.8%	11.2%	
	3. Hispanic	13.3%	10.2%	12.0%	10.1%	
	4. All Others	8.3%	7.1%	10.2%	7.3%	
	5. Asian	8.5%	5.5%	4.5%	5.5%	
	Disparity	5.0	9.8	8.3	9.1	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		45.4%	55.9%	57.7%	55.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		6.6%	7.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		8.7%	7.3%	10.2%	7.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma		41.4%		59.8%	
	Cert/Other		14.7%		9.1%	
	GED		0.6%		0.1%	
	Total		56.7%		69.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	1.0%	1.9%	1.0%	
	Move - Unk	4.0%	3.0%	2.3%	2.7%	
	Total	4.0%	4.0%	4.2%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		13.8%	17.5%	20.1%	23.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	601	509	603.5	496	
	7th	631	490	649.9	483	
	10th	654	433	675.5	474	

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2001-2002 Special Education Data Report

Dos Palos Oro Loma Joint Unified

<u>Dos Palos Oro Loma Joint Unified</u>			Number of Districts	2000-01 Enrollment			
				Special Education (SE)*		General Education (GE)**	
				K-12	Not K-12		
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999		284	74,702	6,318	725,334
	Type : 3	Unified		106	29,852	2,076	284,132
District:	2475317	Dos Palos Oro Loma Joint Unified			340	5	2,635
SEI PA :	2400	Merced County SELPA		County:	24	Merced	

SELPA:		2400	Merced County SELPA		County:		24	Merced	
Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		2475317		2475317					
1. Percent of students receiving SE services		11.8%	10.7%	12.9%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.		SE	GE
	1. Af-Am	26.0%	15.3%	22.1%	14.6%		1.	29	131
	2. White	11.3%	11.5%	12.2%	11.2%		2.	89	730
	3. Hispanic	11.2%	10.2%	12.9%	10.1%		3.	222	1,727
	4. All Others	0.0%	7.1%	0.0%	7.3%		4.	0	38
	5. Asian		5.5%		5.5%		5.	0	9
	Disparity	14.8	9.8	22.1	9.1	2000-01 enrollment in 2475317			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		49.2%	55.9%	50.9%	55.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		4.7%	7.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		6.7%	7.3%	4.7%	7.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	0.0%	41.4%	75.0%	59.8%	
	Cert/Other	66.7%	14.7%	7.1%	9.1%	
	GED	0.0%	0.6%	0.0%	0.1%	
	Total	66.7%	56.7%	82.1%	69.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.7%	1.0%	1.4%	1.0%	
	Move - Unk	0.0%	3.0%	0.0%	2.7%	
	Total	1.7%	4.0%	1.4%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		5.8%	17.5%	2.1%	23.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	580	509		496	
	7th	622	490	617.6	483	
	10th		433	637.9	474	

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2001-2002 Special Education Data Report

Douglas City Elementary

			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999	325	14,647	1,148	142,105
	Type : 1	Elementary	256	10,526	917	104,432
District:	5371696	Douglas City Elementary		32	1	140
SELPA:	5300	Trinity County SELPA	County:	53	Trinity	

Measure		1999-2000		2000-2001		Comments	
		District	Comparable	District	Comparable		
		5371696	Districts	5371696	Districts		
1. Percent of students receiving SE services		22.7%	10.7%	22.9%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 5371696	
	1. Af-Am		16.7%		16.9%		1. 0 0
	2. White	23.5%	11.4%	24.2%	10.7%		2. 32 132
	3. Hispanic		9.4%		9.1%		3. 0 3
	4. All Others		7.7%		6.6%		4. 0 4
	5. Asian		6.1%		5.6%		5. 0 1
	Disparity	0.0	10.6		11.3		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		71.9%	71.9%	68.8%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		6.3%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of students receiving special education who returned to GE		2.6%	9.1%	2.8%	8.8%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.	
	Diploma						
	Cert/Other						
	GED						
	Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out		0.2%		0.2%		
	Move - Unk		2.8%		2.9%		
	Total		2.9%		3.1%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th		23		35		
	7th		36		63		
	10th						

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2001-2002 Special Education Data Report

Downey Unified

<u>Downey Unified</u>					2000-01 Enrollment			
					Number of Districts	Special Education (SE)*		General Education (GE)**
						K-12	Not K-12	
Comparable Districts:	Group: 3	General Education Enrollment: 15,000 to 29,999			65	134,618	10,258	1,328,573
	Type : 3	Unified			45	92,462	7,673	925,677
District:	1964451	Downey Unified				2,300	117	21,474
SELPA:	1902	Dow ney-Montebello SELPA			County:	19	Los Angeles	

Measure		1999-2000		2000-2001		Comments
		District 1964451	Comparable Districts	District 1964451	Comparable Districts	
1. Percent of students receiving SE services		11.3%	10.3%	10.7%	10.0%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	18.4%	14.4%	16.5%	14.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 1964451
	2. White	15.4%	11.6%	14.2%	11.0%	
	3. Hispanic	10.6%	9.7%	10.2%	9.7%	
	4. All Others	3.5%	5.0%	4.5%	5.0%	
	5. Asian	3.0%	4.4%	2.0%	4.6%	
	Disparity	15.3	10.1	14.5	9.4	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		39.7%	50.4%	41.5%	48.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		37.1%	12.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		5.5%	5.9%	6.6%	6.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	53.8%	42.7%	42.0%	57.4%	
	Cert/Other	11.8%	11.8%	35.7%	11.1%	
	GED	0.0%	3.2%	0.0%	0.2%	
	Total	65.6%	57.7%	77.6%	68.7%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.0%	0.6%	2.1%	0.8%	
	Move - Unk	0.1%	3.2%	0.1%	2.6%	
	Total	1.1%	3.8%	2.2%	3.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		25.1%	22.1%	21.5%	23.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	613	612	607.5	613	
	7th	645	641	643.9	643	
	10th	665	660	670.3	659	

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Dry Creek Joint Elementary

<u>Dry Creek Joint Elementary</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999		187	157,845	13,124	1,620,693
	Type : 1	Elementary		65	52,052	5,936	528,619
District:	3166803	Dry Creek Joint Elementary			500	67	5,412
SELPA:	3100	Placer-Nevada Counties SELPA		County:	31	Placer	

Measure		1999-2000		2000-2001		Comments
		District 3166803	Comparable Districts	District 3166803	Comparable Districts	
1. Percent of students receiving SE services		9.8%	9.9%	9.2%	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	14.0%	14.0%	13.7%	14.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 3166803
	2. White	10.1%	11.3%	10.3%	11.4%	
	3. Hispanic	9.8%	9.7%	6.4%	9.7%	
	4. All Others	3.7%	5.7%	2.6%	5.4%	
	5. Asian	7.1%	5.1%	4.5%	5.1%	
	Disparity	10.2	8.9	11.1	8.9	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		72.1%	62.0%	72.3%	58.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		5.1%	15.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		0.2%	7.4%	0.0%	7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%	0.0%	0.1%	
	Move - Unk	0.0%	2.3%	0.0%	2.4%	
	Total	0.0%	2.5%	0.0%	2.5%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		37.4%	24.0%	44.3%	26.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	636	607	637.9	611	
	7th	651	636	660.3	638	
	10th		661			

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2001-2002 Special Education Data Report

Duarte Unified

Comparable Districts:	Group: 5 Type : 3	General Education Enrollment: 1,000 to 4,999 Unified	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			284	74,702	6,318	725,334
			106	29,852	2,076	284,132
District:	1964469	Duarte Unified		567	32	4,604
SELPA:	1908	West San Gabriel Valley SELPA	County:	19	Los Angeles	

Measure		1999-2000		2000-2001		Comments																	
		District	Comparable Districts	District	Comparable Districts																		
		1964469		1964469																			
1. Percent of students receiving SE services		11.2%	10.7%	12.3%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:																						
	1. Af-Am	15.5%	15.3%	17.1%	14.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.																	
	2. White	14.2%	11.5%	13.7%	11.2%																		
	3. Hispanic	10.5%	10.2%	11.9%	10.1%																		
	4. All Others	1.9%	7.1%	3.6%	7.3%																		
	5. Asian	7.3%	5.5%	8.6%	5.5%																		
	Disparity	13.6	9.8	13.6	9.1	Disparity is the highest ethnic category percent in SE minus the low est.																	
					<table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>85</td><td>496</td></tr><tr><td>2.</td><td>102</td><td>747</td></tr><tr><td>3.</td><td>361</td><td>3,024</td></tr><tr><td>4.</td><td>7</td><td>197</td></tr><tr><td>5.</td><td>12</td><td>140</td></tr></table> 2000-01 enrollment in 1964469		SE	GE	1.	85	496	2.	102	747	3.	361	3,024	4.	7	197	5.	12	140
	SE	GE																					
1.	85	496																					
2.	102	747																					
3.	361	3,024																					
4.	7	197																					
5.	12	140																					

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	18.0%	55.9%	60.6%	55.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		21.5%	7.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	4.7%	7.3%	3.1%	7.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	64.5%	41.4%	76.2%	
	Cert/Other	3.2%	14.7%	4.8%	
	GED	0.0%	0.6%	0.0%	
	Total	67.7%	56.7%	81.0%	69.0%
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.6%	1.0%	0.7%	1.0%
	Move - Unk	1.6%	3.0%	0.0%	2.7%
	Total	3.2%	4.0%	0.7%	3.8%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	17.2%	17.5%	11.2%	23.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	593	509	588.2	496
	7th	622	490		483
	10th	654	433	641.1	474

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2001-2002 Special Education Data Report

Dublin Unified

Comparable Districts:	Group: 5 Type : 3	General Education Enrollment: 1,000 to 4,999 Unified	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			284	74,702	6,318	725,334
			106	29,852	2,076	284,132
District:	0175093	Dublin Unified		435	28	4,082
SELPA:	0114	Tri-Valley SELPA	County:	01	Alameda	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		0175093		0175093					
1. Percent of students receiving SE services		15.6%	10.7%	10.7%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						SE	GE	
	1. Af-Am	14.4%	15.3%	13.7%	14.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	1.	28	205
	2. White	18.0%	11.5%	12.1%	11.2%		2.	322	2,664
	3. Hispanic	12.0%	10.2%	10.8%	10.1%		3.	56	518
	4. All Others	7.6%	7.1%	3.1%	7.3%		4.	9	287
	5. Asian	8.8%	5.5%	4.9%	5.5%		5.	20	408
	Disparity	10.4	9.8	10.5	9.1	2000-01 enrollment in 0175093			
Disparity is the highest ethnic category percent in SE minus the low est.									

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		62.9%	55.9%	NC	55.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time". NC: Not calculated, possible errors in District data.	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		NC	7.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. NC: Not calculated, possible errors in District data.	
4. Percent of students receiving special education who returned to GE		0.0%	7.3%	0.2%	7.3%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.		
	Diploma		41.4%				59.8%
	Cert/Other		14.7%				9.1%
	GED		0.6%				0.1%
	Total		56.7%				69.0%
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.		
	Drop out	0.5%	1.0%	0.0%			1.0%
	Move - Unk	0.0%	3.0%	0.0%			2.7%
	Total	0.5%	4.0%	0.0%			3.8%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		33.6%	17.5%	41.3%	23.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th	646	509	637.8	496		
	7th		490		483		
	10th	672	433		474		

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2001-2002 Special Education Data Report

Ducor Union Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
District:	5471894	Ducor Union Elementary		10	0	231
SELPA:	5400	Tulare County SELPA	County:	54	Tulare	

Measure	1999-2000		2000-2001		Comments
	District 5471894	Comparable Districts	District 5471894	Comparable Districts	
1. Percent of students receiving SE services	3.7%	10.7%	4.3%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				
	1. Af-Am	16.7%	16.9%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 5471894
	2. White	1.3%	11.4%	1.5%	
	3. Hispanic	5.3%	9.4%	6.0%	
	4. All Others	7.7%	6.6%		
	5. Asian	6.1%	5.6%		
	Disparity	4.0	10.6	4.5	11.3

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		71.9%		67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001			6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		9.1%		8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				
	Cert/Other				
	GED				
6. Percent of exited students who dropped out (grades 7-12)	Total				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Percent:				
	Drop out	0.2%	0.2%		
	Move - Unk	2.8%	2.9%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	Total	2.9%	3.1%		Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	23	35		
	7th	36	63		
	10th				

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Dunham Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
District:	4970672	Dunham Elementary		15	1	161
SELPA:	4900	Sonoma County SELPA	County:	49	Sonoma	

Measure		1999-2000		2000-2001		Comments
		District 4970672	Comparable Districts	District 4970672	Comparable Districts	
1. Percent of students receiving SE services		8.0%	10.7%	9.3%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 4970672
	1. Af-Am		16.7%		16.9%	
	2. White	7.1%	11.4%	6.1%	10.7%	
	3. Hispanic		9.4%		9.1%	
	4. All Others		7.7%		6.6%	
	5. Asian		6.1%		5.6%	
	Disparity	0.0	10.6		11.3	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			71.9%		67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001			6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE			9.1%		8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.2%			
	Move - Unk		2.8%			
	Total		2.9%			
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		23		35	
	7th		36		63	
	10th					

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Dunsmuir Elementary

<u>Dunsmuir Elementary</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999		325	14,647	1,148	142,105
	Type : 1	Elementary		256	10,526	917	104,432
District:	4770243	Dunsmuir Elementary			30	2	220
SELPA:	4700	Siskiyou County SELPA		County:	47	Siskiyou	

Measure	1999-2000		2000-2001		Comments
	District 4770243	Comparable Districts	District 4770243	Comparable Districts	
1. Percent of students receiving SE services	12.7%	10.7%	13.6%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.
	1. Af-Am	16.7%	16.9%		
	2. White	15.2%	11.4%	16.7%	
	3. Hispanic	9.4%	0.0%	9.1%	
	4. All Others	4.0%	7.7%	6.6%	
	5. Asian	6.1%	5.6%		
	Disparity	11.2	10.6	16.7	11.3

	SE	GE
1.	0	6
2.	30	180
3.	0	21
4.	0	13
5.	0	0

2000-01 enrollment in 4770243

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	73.5%	71.9%	93.3%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		3.3%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	2.1%	9.1%	11.6%	8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				
	Cert/Other				
	GED				
6. Percent of exited students who dropped out (grades 7-12)	Total				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Percent:				
	Drop out	0.2%	0.2%		
	Move - Unk	2.8%	2.9%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	Total	2.9%	3.1%		Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	23	35		
	7th	36	63		
	10th				

2001-2002 Special Education Data Report

Dunsmuir Joint Union High

<u>Dunsmuir Joint Union High</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999	325	14,647	1,148	142,105
	Type : 2	High School	22	1,249	6	14,313
District:	4770250	Dunsmuir Joint Union High		24	0	162
SEI PA :	4700	Siskiyou County SELPA	County:	47	Siskiyou	

Measure		1999-2000		2000-2001		Comments
		District 4770250	Comparable Districts	District 4770250	Comparable Districts	
1. Percent of students receiving SE services		16.8%	8.8%	14.8%	8.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am		6.3%		6.1%	<div> <div>SE</div> <div>GE</div> </div> Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White	19.5%	9.3%	17.5%	9.0%	
	3. Hispanic	9.5%	9.1%	4.3%	8.7%	
	4. All Others		6.2%		7.8%	
	5. Asian		2.4%		3.7%	
	Disparity	10.0	6.9	13.1	5.3	Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 4770250

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		88.9%	45.5%	91.7%	44.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		0.0%	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		0.0%	5.9%	12.1%	6.4%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
6. Percent of exited students who dropped out (grades 7-12)	Total					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Percent:					
	Drop out	0.0%	1.9%	0.0%	1.6%	
	Move - Unk	6.1%	4.3%	9.1%	3.9%	
		6.1%	6.2%	9.1%	5.6%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	3.9%		7.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th		314		428	

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Durham Unified

<u>Durham Unified</u>			Number of Districts	2000-01 Enrollment			
				Special Education (SE)*		General Education (GE)**	
				K-12	Not K-12		
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999		284	74,702	6,318	725,334
	Type : 3	Unified		106	29,852	2,076	284,132
District:	0461432	Durham Unified			151	5	1,362
SEI PA :	0400	Butte County SELPA		County:	04	Butte	

Measure		1999-2000		2000-2001		Comments
		District 0461432	Comparable Districts	District 0461432	Comparable Districts	
1. Percent of students receiving SE services		11.8%	10.7%	11.1%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 0461432
	1. Af-Am		15.3%		14.6%	
	2. White	11.6%	11.5%	10.4%	11.2%	
	3. Hispanic	15.0%	10.2%	15.4%	10.1%	
	4. All Others		7.1%		7.3%	
	5. Asian		5.5%		5.5%	
Disparity		3.5	9.8	5.0	9.1	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		46.8%	55.9%	45.3%	55.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		7.3%	7.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		14.1%	7.3%	12.5%	7.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma		41.4%		59.8%	
	Cert/Other		14.7%		9.1%	
	GED		0.6%		0.1%	
	Total		56.7%		69.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.0%	1.0%	0.0%	1.0%	
	Move - Unk	2.0%	3.0%	0.0%	2.7%	
	Total	3.0%	4.0%	0.0%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		3.0%	17.5%	11.1%	23.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		509		496	
	7th		490	640.4	483	
	10th		433		474	

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2001-2002 Special Education Data Report

Earlimart Elementary

Comparable Districts:	Group: 5 Type : 1	General Education Enrollment: 1,000 to 4,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			284	74,702	6,318	725,334
			146	37,956	4,198	360,280
District:	5471902	Earlimart Elementary		132	30	1,738
SELPA:	5400	Tulare County SELPA	County:	54	Tulare	

Measure		1999-2000		2000-2001		Comments
		District 5471902	Comparable Districts	District 5471902	Comparable Districts	
1. Percent of students receiving SE services		8.0%	10.6%	7.6%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am		14.9%		14.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 5471902
	2. White	16.7%	11.3%	29.0%	11.1%	
	3. Hispanic	8.0%	10.3%	7.4%	10.5%	
	4. All Others	2.1%	6.2%	3.3%	5.6%	
	5. Asian		5.8%		6.0%	
	Disparity	14.6	9.1	25.7	9.4	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		94.4%	63.0%	95.5%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		3.8%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		12.0%	8.6%	5.5%	8.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	0.0%	0.1%	
	Move - Unk	2.4%	2.4%	0.0%	2.0%	
	Total	2.4%	2.6%	0.0%	2.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		3.8%	25.3%	0.6%	28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	582	550	574.6	562	
	7th		555	604.8	571	
	10th					

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

East Nicolaus Joint Union High

Comparable Districts:	Group: 6 General Education Enrollment: 100 to 999 Type : 2 High School	Number of Districts	2000-01 Enrollment		
			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
		325	14,647	1,148	142,105
		22	1,249	6	14,313
District:	5171373 East Nicolaus Joint Union High		24	0	267
SELPA:	5100 Sutter County SELPA	County:	51	Sutter	

Measure	1999-2000		2000-2001		Comments
	District 5171373	Comparable Districts	District 5171373	Comparable Districts	
1. Percent of students receiving SE services	9.6%	8.8%	9.0%	8.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 5171373
	1. Af-Am	6.3%	6.1%		
	2. White	10.5%	9.3%	9.0%	
	3. Hispanic	7.5%	9.1%	8.7%	
	4. All Others	6.2%	7.8%		
	5. Asian	2.4%	3.7%		
	Disparity	3.0	6.9	0.2	5.3

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		34.6%	45.5%	33.3%	44.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		8.3%	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		6.5%	5.9%	3.1%	6.4%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				56.8%	
	Cert/Other				4.5%	
	GED				0.0%	
	Total				61.3%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	1.9%	0.0%	1.6%	
	Move - Unk	0.0%	4.3%	0.0%	3.9%	
	Total	0.0%	6.2%	0.0%	5.6%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	3.9%	22.7%	7.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th		314		428	

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

East Side Union High

Comparable Districts:	Group: 3 Type : 2	General Education Enrollment: 15,000 to 29,999 High School	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			65	134,618	10,258	1,328,573
			9	19,972	32	213,020
District:	4369427	East Side Union High		2,186	1	24,282
SELPA:	4305	Santa Clara Area 5 SELPA	County:	43	Santa Clara	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		4369427		4369427					
1. Percent of students receiving SE services		9.1%	9.4%	9.0%	9.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						SE	GE	
	1. Af-Am	13.9%	14.2%	14.4%	15.4%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	1.	163	1,131
	2. White	11.4%	9.7%	11.0%	9.8%		2.	439	4,005
	3. Hispanic	12.4%	10.2%	12.2%	9.9%		3.	1,203	9,836
	4. All Others	4.4%	4.9%	4.8%	4.4%		4.	134	2,793
	5. Asian	3.8%	3.4%	3.8%	3.2%		5.	247	6,517
	Disparity	10.1	10.8	10.6	12.3	2000-01 enrollment in 4369427			

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	37.8%	24.1%	4.1%	21.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		5.7%	17.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	0.8%	2.4%	1.3%	2.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	22.8%	36.1%	23.5%	52.0%
	Cert/Other	30.1%	17.4%	34.8%	19.9%
	GED	0.0%	0.0%	0.0%	0.3%
	Total	52.9%	53.5%	58.2%	72.3%
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.3%	1.5%	0.2%	0.9%
	Move - Unk	1.6%	4.2%	1.9%	2.3%
	Total	1.8%	5.7%	2.1%	3.2%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		12.2%	12.0%	8.7%	11.0%
Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.					
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				
	7th		642		641
	10th	656	655	653.4	655

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2001-2002 Special Education Data Report

East Whittier City Elementary

Comparable Districts:	Group: 4 Type : 1	General Education Enrollment: 5,000 to 14,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			187	157,845	13,124	1,620,693
			65	52,052	5,936	528,619
District:	1964485	East Whittier City Elementary		1,005	104	9,131
SELPA:	1918	Whittier Area Cooperative	County:	19	Los Angeles	

SELEPA:		1999	Whittier Area Cooperative		County:		19	Los Angeles	
Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		1964485		1964485					
1. Percent of students receiving SE services		10.7%	9.9%	11.0%	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am	12.1%	14.0%	15.8%	14.0%		1.	15	95
	2. White	12.1%	11.3%	11.0%	11.4%		2.	303	2,753
	3. Hispanic	10.3%	9.7%	11.2%	9.7%		3.	671	5,977
	4. All Others	5.2%	5.7%	5.0%	5.4%		4.	7	139
	5. Asian	5.8%	5.1%	5.4%	5.1%		5.	9	167
	Disparity	6.9	8.9	10.8	8.9	2000-01 enrollment in 1964485			

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		68.7%	62.0%	68.5%	58.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded f rom these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		13.9%	15.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		9.9%	7.4%	10.8%	7.5%	Exited students are those w ho have left SE.
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknow n to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%	0.0%	0.1%	
	Move - Unk	3.1%	2.3%	0.0%	2.4%	
	Total	3.1%	2.5%	0.0%	2.5%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		17.4%	24.0%	24.1%	26.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	608	607	616.6	611	
	7th	632	636	645	638	
	10th		661			

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2001-2002 Special Education Data Report

Eastern Sierra Unified

<u>Eastern Sierra Unified</u>				Number of Districts	2000-01 Enrollment		
					Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 6 General Education Enrollment: 100 to 999			325	14,647	1,148	142,105
	Type : 3 Unified			47	2,872	225	23,360
District:	2673668	Eastern Sierra Unified			109	19	818
SEI PA :	2600	Mono County SELPA		County:	26	Mono	

Measure		1999-2000		2000-2001		Comments
		District 2673668	Comparable Districts	District 2673668	Comparable Districts	
1. Percent of students receiving SE services		16.6%	12.4%	13.3%	12.3%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	0.0%	7.4%		10.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 2673668
	2. White	16.4%	13.0%	14.3%	12.8%	
	3. Hispanic	13.3%	11.5%	12.6%	11.7%	
	4. All Others	42.0%	14.9%	12.9%	13.4%	
	5. Asian		4.6%		5.3%	
	Disparity	28.7	10.3	1.7	8.1	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		50.8%	66.7%	57.8%	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		3.7%	4.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		4.3%	7.0%	3.4%	6.1%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				63.4%	
	Cert/Other				10.3%	
	GED				0.0%	
					73.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	1.6%	0.0%	0.9%	
	Move - Unk	7.2%	3.9%	11.1%	5.6%	
		7.2%	5.4%	11.1%	6.5%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	0.2%		8.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		86		67	
	7th				55	
	10th					

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Eastside Union Elementary

Comparable Districts:	Group: 5 Type : 1	General Education Enrollment: 1,000 to 4,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			284	74,702	6,318	725,334
			146	37,956	4,198	360,280
District:	1964477	Eastside Union Elementary		316	18	2,499
SELPA:	1911	Antelope Valley SELPA	County:	19	Los Angeles	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		1964477		1964477					
1. Percent of students receiving SE services		13.0%	10.6%	12.6%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						SE	GE	
	1. Af-Am	16.7%	14.9%	17.9%	14.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	1.	98	549
	2. White	13.1%	11.3%	11.7%	11.1%		2.	113	966
	3. Hispanic	10.2%	10.3%	10.6%	10.5%		3.	94	884
	4. All Others	15.6%	6.2%	9.1%	5.6%		4.	6	66
	5. Asian	16.7%	5.8%	14.7%	6.0%		5.	5	34
	Disparity	6.4	9.1	8.8	9.4	2000-01 enrollment in 1964477			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	48.9%	63.0%	45.0%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		19.6%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	7.3%	8.6%	11.5%	8.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				
	Cert/Other				
	GED				
	Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	1.0%	0.1%
	Move - Unk	1.5%	2.4%	4.8%	2.0%
	Total	1.5%	2.6%	5.8%	2.1%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	13.0%	25.3%	14.6%	28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	591	550	599.4	562
	7th	632	555	625.1	571
	10th				

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Edison Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
District:	1563438	Edison Elementary		77	5	820
SELPA:	1501	Kern County SELPA	County:	15	Kern	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		1563438		1563438					
1. Percent of students receiving SE services		9.0%	10.7%	9.4%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						SE	GE	
	1. Af-Am	9.1%	16.7%	8.7%	16.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	1.	2	23
	2. White	9.4%	11.4%	10.2%	10.7%		2.	41	403
	3. Hispanic	8.9%	9.4%	8.8%	9.1%		3.	33	373
	4. All Others		7.7%		6.6%		4.	1	18
	5. Asian		6.1%		5.6%		5.	0	3
	Disparity	0.5	10.6	1.5	11.3	2000-01 enrollment in 1563438			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	88.0%	71.9%	64.5%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		3.9%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	4.6%	9.1%	9.1%	8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				
	Cert/Other				
	GED				
	Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%	0.0%	0.2%
	Move - Unk	3.0%	2.8%	0.0%	2.9%
	Total	3.0%	2.9%	0.0%	3.1%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		23		35
	7th		36		63
	10th				

BOLD

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2001-2002 Special Education Data Report

El Centro Elementary

<u>El Centro Elementary</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999	187	157,845	13,124	1,620,693	
	Type : 1	Elementary	65	52,052	5,936	528,619	
District:	1363123	El Centro Elementary		685	52	6,222	
SELPA:	1300	Imperial County SELPA	County:	13	Imperial		

Measure		1999-2000		2000-2001		Comments
		District 1363123	Comparable Districts	District 1363123	Comparable Districts	
1. Percent of students receiving SE services		11.5%	9.9%	11.0%	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	13.8%	14.0%	17.4%	14.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 1363123
	2. White	14.9%	11.3%	14.2%	11.4%	
	3. Hispanic	11.2%	9.7%	10.6%	9.7%	
	4. All Others	0.0%	5.7%	0.0%	5.4%	
	5. Asian	7.5%	5.1%	7.9%	5.1%	
	Disparity	7.3	8.9	17.4	8.9	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		54.0%	62.0%	57.9%	58.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		19.3%	15.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		3.4%	7.4%	4.9%	7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%	0.0%	0.1%	
	Move - Unk	5.7%	2.3%	4.0%	2.4%	
	Total	5.7%	2.5%	4.0%	2.5%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		19.5%	24.0%	19.9%	26.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	596	607	605	611	
	7th	635	636	632.8	638	
	10th		661			

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2001-2002 Special Education Data Report

El Dorado Union High

<u>El Dorado Union High</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999	187	157,845	13,124	1,620,693	
	Type : 2	High School	28	22,063	237	249,726	
District:	0961853	El Dorado Union High		558	0	6,427	
SELPA:	0901	El Dorado County SELPA	County:	09	El Dorado		

Measure		1999-2000		2000-2001		Comments																		
		District	Comparable Districts	District	Comparable Districts																			
		0961853		0961853																				
1. Percent of students receiving SE services		8.4%	8.8%	8.7%	8.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.																		
	1. Af-Am	10.1%	17.9%	9.0%	17.7%																			
	2. White	8.5%	9.2%	8.7%	9.1%																			
	3. Hispanic	9.8%	9.3%	11.6%	9.5%																			
	4. All Others	7.2%	5.0%	7.8%	4.7%																			
	5. Asian	1.0%	3.1%	0.0%	3.4%																			
	Disparity	9.1	14.8	11.6	14.3																			
						<table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>6</td><td>67</td></tr><tr><td>2.</td><td>487</td><td>5,622</td></tr><tr><td>3.</td><td>45</td><td>387</td></tr><tr><td>4.</td><td>20</td><td>258</td></tr><tr><td>5.</td><td>0</td><td>93</td></tr></table>		SE	GE	1.	6	67	2.	487	5,622	3.	45	387	4.	20	258	5.	0	93
	SE	GE																						
1.	6	67																						
2.	487	5,622																						
3.	45	387																						
4.	20	258																						
5.	0	93																						

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		42.6%	39.1%	46.3%	42.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		4.2%	11.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		2.2%	3.8%	5.4%	3.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	46.0%	37.2%	57.4%	50.0%	
	Cert/Other	11.9%	15.4%	9.6%	14.7%	
	GED	0.0%	1.1%	0.0%	0.1%	
	Total	57.9%	53.7%	67.0%	64.9%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.9%	2.3%	1.0%	1.7%	
	Move - Unk	3.1%	3.6%	2.0%	3.0%	
	Total	4.1%	5.8%	3.0%	4.7%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		20.5%	14.4%	21.3%	15.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th		631		637	
	10th	665	660	668.2	662	

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2001-2002 Special Education Data Report

El Monte City Elementary

Comparable Districts:	Group: 4 Type : 1	General Education Enrollment: 5,000 to 14,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			187	157,845	13,124	1,620,693
			65	52,052	5,936	528,619
District:	1964501	El Monte City Elementary		1,081	80	11,770
SELPA:	1908	West San Gabriel Valley SELPA	County:	19	Los Angeles	

Measure		1999-2000		2000-2001		Comments																	
		District	Comparable Districts	District	Comparable Districts																		
		1964501		1964501																			
1. Percent of students receiving SE services		9.2%	9.9%	9.2%	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:																						
	1. Af-Am	25.9%	14.0%	22.7%	14.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.																	
	2. White	14.5%	11.3%	14.4%	11.4%																		
	3. Hispanic	9.3%	9.7%	9.5%	9.7%																		
	4. All Others	3.5%	5.7%	4.8%	5.4%																		
	5. Asian	5.0%	5.1%	5.1%	5.1%																		
	Disparity	22.4	8.9	17.9	8.9																		
					<table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>17</td><td>75</td></tr><tr><td>2.</td><td>101</td><td>699</td></tr><tr><td>3.</td><td>874</td><td>9,229</td></tr><tr><td>4.</td><td>7</td><td>147</td></tr><tr><td>5.</td><td>82</td><td>1,620</td></tr></table> 2000-01 enrollment in 1964501		SE	GE	1.	17	75	2.	101	699	3.	874	9,229	4.	7	147	5.	82	1,620
	SE	GE																					
1.	17	75																					
2.	101	699																					
3.	874	9,229																					
4.	7	147																					
5.	82	1,620																					

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		31.2%	62.0%	30.5%	58.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded f rom these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".	
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		29.1%	15.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of students receiving special education who returned to GE		5.2%	7.4%	5.7%	7.5%	Exited students are those w ho have left SE.	
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.	
	Diploma		15.6%				
	Cert/Other		6.3%				
	GED		0.0%				
	Total		21.9%				
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknow n to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out		0.0%	0.2%	0.0%		0.1%
	Move - Unk		0.2%	2.3%	0.0%		2.4%
	Total		0.2%	2.5%	0.0%		2.5%
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		13.0%	24.0%	10.0%	26.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th	591	607	586.3	611		
	7th	631	636	620	638		
	10th		661				

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

El Monte Union High

Comparable Districts:	Group: 4 Type : 2	General Education Enrollment: 5,000 to 14,999 High School	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			187	157,845	13,124	1,620,693
			28	22,063	237	249,726
District:	1964519	El Monte Union High		746	21	9,700
SELPA:	1908	West San Gabriel Valley SELPA	County:	19	Los Angeles	

Measure		1999-2000		2000-2001		Comments																		
		District	Comparable Districts	District	Comparable Districts																			
		1964519		1964519																				
1. Percent of students receiving SE services		7.9%	8.8%	7.7%	8.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.																		
	1. Af-Am	39.3%	17.9%	46.8%	17.7%																			
	2. White	17.7%	9.2%	16.5%	9.1%																			
	3. Hispanic	8.5%	9.3%	8.1%	9.5%																			
	4. All Others	1.7%	5.0%	2.0%	4.7%																			
	5. Asian	2.3%	3.1%	2.5%	3.4%																			
	Disparity	37.5	14.8	44.8	14.3																			
						<table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>29</td><td>62</td></tr><tr><td>2.</td><td>72</td><td>436</td></tr><tr><td>3.</td><td>602</td><td>7,462</td></tr><tr><td>4.</td><td>4</td><td>201</td></tr><tr><td>5.</td><td>39</td><td>1,539</td></tr></table> 2000-01 enrollment in 1964519		SE	GE	1.	29	62	2.	72	436	3.	602	7,462	4.	4	201	5.	39	1,539
	SE	GE																						
1.	29	62																						
2.	72	436																						
3.	602	7,462																						
4.	4	201																						
5.	39	1,539																						

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	28.1%	39.1%	27.7%	42.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		41.7%	11.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	8.1%	3.8%	6.7%	3.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	11.6%	37.2%	48.5%	
	Cert/Other	59.3%	15.4%	19.8%	
	GED	0.0%	1.1%	0.0%	
Total		70.9%	53.7%	68.3%	64.9%
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	4.8%	2.3%	0.4%	1.7%
	Move - Unk	2.9%	3.6%	0.0%	3.0%
Total		7.7%	5.8%	0.4%	4.7%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		6.7%	14.4%	5.8%	15.5%
Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.					
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				
	7th		631		
	10th	652	660	652.3	662

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

El Nido Elementary

Comparable Districts:	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	2000-01 Enrollment		
			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
		325	14,647	1,148	142,105
		256	10,526	917	104,432
District:	2465680 El Nido Elementary		22	1	194
SELPA:	2400 Merced County SELPA	County:	24	Merced	

Measure	1999-2000		2000-2001		Comments
	District 2465680	Comparable Districts	District 2465680	Comparable Districts	
1. Percent of students receiving SE services	12.5%	10.7%	11.3%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 2465680
	1. Af-Am	16.7%	16.9%		
	2. White	24.5%	11.4%	8.9%	
	3. Hispanic	7.0%	9.4%	12.5%	
	4. All Others	7.7%	6.6%		
	5. Asian	6.1%	5.6%		
	Disparity	17.6	10.6	3.6	11.3

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	90.5%	71.9%	81.8%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		4.5%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	14.3%	9.1%	12.0%	8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				
	Cert/Other				
	GED				
	Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.2%	0.2%		
	Move - Unk	2.8%	2.9%		
	Total	2.9%	3.1%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	23	35		
	7th	36	63		
	10th				

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2001-2002 Special Education Data Report

El Rancho Unified

<u>El Rancho Unified</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999		187	157,845	13,124	1,620,693
	Type : 3	Unified		94	83,730	6,951	842,348
District:	1964527	El Rancho Unified			966	127	12,079
SELPA:	1918	Whittier Area Cooperative		County:	19	Los Angeles	

Measure		1999-2000		2000-2001		Comments
		District 1964527	Comparable Districts	District 1964527	Comparable Districts	
1. Percent of students receiving SE services		8.7%	10.0%	8.0%	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	14.1%	14.5%	15.0%	14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 1964527
	2. White	12.8%	10.6%	14.0%	10.8%	
	3. Hispanic	8.6%	10.4%	7.9%	10.2%	
	4. All Others	5.0%	5.5%	5.6%	5.1%	
	5. Asian	3.8%	4.4%	3.0%	4.5%	
	Disparity	10.3	10.1	12.0	9.9	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		50.4%	52.5%	44.7%	50.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		12.0%	10.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		10.6%	6.9%	9.0%	7.4%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	57.5%	47.7%	56.9%	58.3%	
	Cert/Other	2.7%	10.3%	0.0%	9.4%	
	GED	0.0%	0.5%	0.0%	0.1%	
	Total	60.3%	58.5%	56.9%	67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.7%	0.8%	1.8%	1.1%	
	Move - Unk	4.5%	3.3%	0.0%	2.7%	
	Total	6.2%	4.1%	1.8%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		15.8%	23.3%	11.9%	23.4%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	608	606	603.4	618	
	7th	633	638	627.5	638	
	10th	640	650	647	641	

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2001-2002 Special Education Data Report

El Segundo Unified

El Segundo Unified				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999		284	74,702	6,318	725,334
	Type : 3	Unified		106	29,852	2,076	284,132
District:	1964535	El Segundo Unified			241	64	2,884
SELPA:	1907	Southw est Service Area SELPA		County:	19	Los Angeles	

Measure		1999-2000		2000-2001		Comments																	
		District	Comparable Districts	District	Comparable Districts																		
		1964535		1964535																			
1. Percent of students receiving SE services		8.9%	10.7%	8.4%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:																						
	1. Af-Am	3.3%	15.3%	4.3%	14.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.																	
	2. White	9.4%	11.5%	9.0%	11.2%																		
	3. Hispanic	11.4%	10.2%	10.1%	10.1%																		
	4. All Others	3.1%	7.1%	2.2%	7.3%																		
	5. Asian	2.8%	5.5%	2.8%	5.5%																		
	Disparity	8.6	9.8	7.9	9.1	<table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>4</td><td>92</td></tr><tr><td>2.</td><td>184</td><td>2,044</td></tr><tr><td>3.</td><td>45</td><td>445</td></tr><tr><td>4.</td><td>2</td><td>90</td></tr><tr><td>5.</td><td>6</td><td>213</td></tr></table> 2000-01 enrollment in 1964535		SE	GE	1.	4	92	2.	184	2,044	3.	45	445	4.	2	90	5.	6
	SE	GE																					
1.	4	92																					
2.	184	2,044																					
3.	45	445																					
4.	2	90																					
5.	6	213																					

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		45.6%	55.9%	41.3%	55.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		14.0%	7.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		2.9%	7.3%	4.6%	7.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma		41.4%		59.8%	
	Cert/Other		14.7%		9.1%	
	GED		0.6%		0.1%	
	Total		56.7%		69.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.6%	1.0%	0.7%	1.0%	
	Move - Unk	1.9%	3.0%	0.7%	2.7%	
	Total	2.6%	4.0%	1.4%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	17.5%	28.9%	23.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		509		496	
	7th		490		483	
	10th		433		474	

BOLD

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2001-2002 Special Education Data Report

El Tejon Unified

El Tejon Unified				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999		284	74,702	6,318	725,334
	Type : 3	Unified		106	29,852	2,076	284,132
District:	1575168	El Tejon Unified			171	10	1,408
SELPA:	1501	Kern County SELPA		County:	15	Kern	

Measure		1999-2000		2000-2001		Comments
		District 1575168	Comparable Districts	District 1575168	Comparable Districts	
1. Percent of students receiving SE services		12.1%	10.7%	12.1%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 1575168
	1. Af-Am		15.3%		14.6%	
	2. White	10.8%	11.5%	11.1%	11.2%	
	3. Hispanic	21.6%	10.2%	20.9%	10.1%	
	4. All Others		7.1%	6.4%	7.3%	
	5. Asian		5.5%		5.5%	
Disparity		10.7	9.8	14.5	9.1	
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		72.8%	55.9%	64.3%	55.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		5.3%	7.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		5.6%	7.3%	6.4%	7.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma		41.4%		59.8%	
	Cert/Other		14.7%		9.1%	
	GED		0.6%		0.1%	
Total			56.7%		69.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	1.0%	2.2%	1.0%	
	Move - Unk	3.0%	3.0%	5.6%	2.7%	
Total		3.0%	4.0%	7.9%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	17.5%	25.2%	23.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		509	635.2	496	
	7th		490		483	
	10th		433		474	

BOLD

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2001-2002 Special Education Data Report

Elk Grove Unified

Elk Grove Unified			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 2	General Education Enrollment: 30,000 to 149,999	30	136,948	10,240	1,434,248
	Type : 3	Unified	30	136,948	10,240	1,398,918
District:	3467314	Elk Grove Unified		4,321	333	47,736
SEI PA :	3411	Elk Grove Unified	County:	34	Sacramento	

Measure		1999-2000		2000-2001		Comments
		District 3467314	Comparable Districts	District 3467314	Comparable Districts	
1. Percent of students receiving SE services		9.1%	10.1%	9.1%	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	13.5%	15.5%	13.9%	15.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 3467314
	2. White	9.5%	10.8%	9.2%	10.5%	
	3. Hispanic	9.4%	9.6%	9.5%	9.4%	
	4. All Others	4.1%	6.5%	4.4%	6.3%	
	5. Asian	4.6%	5.1%	4.7%	5.1%	
	Disparity	9.5	10.4	9.5	9.9	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		47.4%	49.6%	46.5%	51.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded f rom these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		13.2%	18.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		6.5%	5.3%	4.8%	5.4%	Exited students are those w ho have left SE.
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	54.9%	41.5%	66.0%	50.6%	
	Cert/Other	5.1%	9.4%	7.0%	7.9%	
	GED	0.0%	0.1%	0.0%	0.1%	
	Total	59.9%	51.0%	73.0%	58.5%	
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknow n to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.5%	0.7%	0.5%	0.8%	
	Move - Unk	2.8%	3.5%	2.4%	2.9%	
	Total	3.3%	4.1%	3.0%	3.7%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		16.1%	20.9%	16.8%	20.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	608	611	616.2	612	
	7th	636	638	642.9	640	
	10th	651	658	650.8	655	

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2001-2002 Special Education Data Report

Elk Hills Elementary

Comparable Districts:	Group: 7 Type : 1	General Education Enrollment: Less than 100 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			93	590	38	4,625
			89	534	35	4,373
District:	1563446	Elk Hills Elementary		8	1	80
SELPA:	1501	Kern County SELPA	County:	15	Kern	

Measure	1999-2000		2000-2001		Comments
	District 1563446	Comparable Districts	District 1563446	Comparable Districts	
1. Percent of students receiving SE services	13.7%	12.4%	10.0%	12.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.
	1. Af-Am	21.7%	33.3%		
	2. White	16.4%	12.7%	14.0%	
	3. Hispanic	13.0%	0.0%	12.3%	
	4. All Others	8.4%	6.8%		
	5. Asian	2.4%			
	Disparity	0.0	19.4	14.0	26.5

	SE	GE
1.	0	1
2.	8	57
3.	0	22
4.	0	0
5.	0	0

2000-01 enrollment in 1563446

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		85.1%		79.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001			4.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		8.8%		7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				
	Cert/Other				
	GED				
	Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%		0.0%	
	Move - Unk	16.2%		19.4%	
	Total	16.2%		19.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				
	7th				
	10th				

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Elkins Elementary

Comparable Districts:	Group: 7 Type : 1	General Education Enrollment: Less than 100 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			93	590	38	4,625
			89	534	35	4,373
District:	5271514	Elkins Elementary		4	0	32
SELPA:	5200	Tehama County SELPA	County:	52	Tehama	

Measure	1999-2000		2000-2001		Comments
	District 5271514	Comparable Districts	District 5271514	Comparable Districts	
1. Percent of students receiving SE services	13.3%	12.4%	12.5%	12.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 5271514
	1. Af-Am		21.7%	33.3%	
	2. White	19.0%	12.7%	14.3%	
	3. Hispanic		13.0%	12.3%	
	4. All Others		8.4%	6.8%	
	5. Asian		2.4%		
	Disparity	0.0	19.4	26.5	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		85.1%		79.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001			4.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		8.8%		7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				
	Cert/Other				
	GED				
	Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.0%	0.0%	
	Move - Unk		16.2%	19.4%	
	Total		16.2%	19.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				
	7th				
	10th				

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Elverta Joint Elementary

<u>Elverta Joint Elementary</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999	325	14,647	1,148	142,105
	Type : 1	Elementary	256	10,526	917	104,432
District:	3467322	Elverta Joint Elementary		69	1	368
SEI PA :	3401	Sacramento County SELPA	County:	34	Sacramento	

Measure		1999-2000		2000-2001		Comments	
		District	Comparable Districts	District	Comparable Districts		
		3467322		3467322			
1. Percent of students receiving SE services		17.6%	10.7%	18.8%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 3467322	
	1. Af-Am		16.7%		16.9%		1. 3 8
	2. White	17.2%	11.4%	20.7%	10.7%		2. 57 275
	3. Hispanic	14.6%	9.4%	15.4%	9.1%		3. 6 39
	4. All Others		7.7%	0.0%	6.6%		4. 0 30
	5. Asian		6.1%		5.6%		5. 3 16
	Disparity	2.6	10.6	20.7	11.3		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		38.5%	71.9%	53.6%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		21.7%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of students receiving special education who returned to GE		3.9%	9.1%	2.6%	8.8%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.	
	Diploma						
	Cert/Other						
	GED						
	Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.0%	0.2%		0.2%		
	Move - Unk	0.0%	2.8%		2.9%		
	Total	0.0%	2.9%		3.1%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%	19.4%	30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th		23		35		
	7th		36		63		
	10th						

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Emery Unified

<u>Emery Unified</u>				Number of Districts	2000-01 Enrollment		
					Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999		325	14,647	1,148	142,105
	Type : 3	Unified		47	2,872	225	23,360
District:	0161168	Emery Unified			76	5	962
SELPA :	0112	North Region SELPA		County: 01	Alameda		

Measure		1999-2000		2000-2001		Comments			
		District	Comparable	District	Comparable				
		0161168	Districts	0161168	Districts				
1. Percent of students receiving SE services		5.9%	12.4%	7.9%	12.3%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						SE	GE	
	1. Af-Am	5.7%	7.4%	7.9%	10.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 0161168	1.	56	711
	2. White	16.7%	13.0%	14.3%	12.8%		2.	3	21
	3. Hispanic	13.3%	11.5%	15.8%	11.7%		3.	15	95
	4. All Others	0.0%	14.9%	4.8%	13.4%		4.	1	21
	5. Asian	1.6%	4.6%	0.9%	5.3%		5.	1	114
	Disparity	15.0	10.3	14.9	8.1				
3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		78.2%	66.7%	55.9%	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".			
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		7.4%	4.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations			
4. Percent of students receiving special education who returned to GE		0.0%	7.0%	0.0%	6.1%	Exited students are those w ho have left SE.			
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.			
	Diploma				63.4%				
	Cert/Other				10.3%				
	GED				0.0%				
Total					73.8%				
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.			
	Drop out	4.1%	1.6%	0.0%	0.9%				
	Move - Unk	0.0%	3.9%	1.9%	5.6%				
	Total	4.1%	5.4%	1.9%	6.5%				
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	0.2%	1.7%	8.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.			
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.			
	4th		86		67				
	7th				55				
	10th								

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Emigrant Gap Elementary

Comparable Districts:	Group: 7 General Education Enrollment: Less than 100 Type : 1 Elementary	Number of Districts	2000-01 Enrollment		
			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
		93	590	38	4,625
		89	534	35	4,373
District:	3166811	Emigrant Gap Elementary		1	0
SELPA:	3100	Placer-Nevada Counties SELPA		County: 31	Placer

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		3166811		3166811					
1. Percent of students receiving SE services			12.4%		12.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.		SE	GE
	1. Af-Am		21.7%		33.3%		1.	0	0
	2. White		12.7%		12.9%		2.	1	11
	3. Hispanic		13.0%		12.3%		3.	0	2
	4. All Others		8.4%		6.8%		4.	0	1
	5. Asian		2.4%				5.	0	0
	Disparity	0.0	19.4		26.5	2000-01 enrollment in 3166811			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		85.1%		79.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001			4.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		8.8%		7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				
	Cert/Other				
	GED				
6. Percent of exited students who dropped out (grades 7-12)	Total				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Percent:				
	Drop out	0.0%			
	Move - Unk	16.2%			
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	Total	16.2%			Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				
	7th				
	10th				

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2001-2002 Special Education Data Report

Empire Union Elementary

Comparable Districts:	Group: 5 Type : 1	General Education Enrollment: 1,000 to 4,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			284	74,702	6,318	725,334
			146	37,956	4,198	360,280
District:	5071076	Empire Union Elementary		554	32	4,125
SELPA:	5001	Stanislaus County SELPA	County:	50	Stanislaus	

Measure		1999-2000		2000-2001		Comments
		District 5071076	Comparable Districts	District 5071076	Comparable Districts	
1. Percent of students receiving SE services		13.6%	10.6%	13.4%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	19.3%	14.9%	13.3%	14.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 5071076
	2. White	16.0%	11.3%	15.6%	11.1%	
	3. Hispanic	11.9%	10.3%	12.5%	10.5%	
	4. All Others	1.6%	6.2%	3.6%	5.6%	
	5. Asian	10.1%	5.8%	11.4%	6.0%	
	Disparity	17.8	9.1	12.0	9.4	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		53.6%	63.0%	58.5%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		17.9%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		7.5%	8.6%	8.0%	8.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	0.0%	0.1%	
	Move - Unk	4.3%	2.4%	1.6%	2.0%	
	Total	4.3%	2.6%	1.6%	2.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		18.9%	25.3%	11.7%	28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	607	550	595.7	562	
	7th	640	555	646.2	571	
	10th					

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Encinitas Union Elementary

<u>Encinitas Union Elementary</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group : 4	General Education Enrollment: 5,000 to 14,999	187	157,845	13,124	1,620,693
	Type : 1	Elementary	65	52,052	5,936	528,619
District:	3768080	Encinitas Union Elementary		508	85	5,582
SEI PA :	3702	North Coastal SELPA		County: 37	San Diego	

Measure		1999-2000		2000-2001		Comments
		District 3768080	Comparable Districts	District 3768080	Comparable Districts	
1. Percent of students receiving SE services		11.1%	9.9%	9.1%	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	22.7%	14.0%	5.8%	14.0%	<div> <div>SE</div> <div>GE</div> </div> Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 3768080
	2. White	11.4%	11.3%	9.5%	11.4%	
	3. Hispanic	9.5%	9.7%	8.7%	9.7%	
	4. All Others	12.2%	5.7%	9.4%	5.4%	
	5. Asian	8.0%	5.1%	4.4%	5.1%	
	Disparity	14.8	8.9	5.0	8.9	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		81.7%	62.0%	80.1%	58.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		3.8%	15.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		9.3%	7.4%	12.4%	7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma		15.6%			
	Cert/Other		6.3%			
	GED		0.0%			
	Total		21.9%			
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%		0.1%	
	Move - Unk	2.0%	2.3%		2.4%	
	Total	2.0%	2.5%		2.5%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		62.6%	24.0%	65.4%	26.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	643	607	660	611	
	7th		636		638	
	10th		661			

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Enterprise Elementary

Comparable Districts:	Group: 5 Type : 1	General Education Enrollment: 1,000 to 4,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			284	74,702	6,318	725,334
			146	37,956	4,198	360,280
District:	4569971	Enterprise Elementary		483	46	3,800
SELPA:	4500	Shasta County SELPA	County:	45	Shasta	

SELEPA:		4569	Chasta County SELEPA		County:		45	Chasta	
Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		4569971		4569971					
1. Percent of students receiving SE services		13.2%	10.6%	12.7%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am	18.8%	14.9%	14.8%	14.9%		1.	13	88
	2. White	14.9%	11.3%	13.6%	11.1%		2.	398	2,937
	3. Hispanic	12.1%	10.3%	13.3%	10.5%		3.	34	255
	4. All Others	5.4%	6.2%	9.5%	5.6%		4.	20	211
	5. Asian	4.3%	5.8%	5.8%	6.0%		5.	18	309
	Disparity	14.4	9.1	9.0	9.4	2000-01 enrollment in 4569971			

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	62.3%	63.0%	65.5%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		7.8%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	9.5%	8.6%	9.8%	8.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				
	Cert/Other				
	GED				
6. Percent of exited students who dropped out (grades 7-12)	Total				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Percent:				
	Drop out	0.0%	0.1%	0.0%	0.1%
	Move - Unk	1.9%	2.4%	0.0%	2.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	Total	1.9%	2.6%	0.0%	2.1%
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	608	550	620.1	562
	7th	635	555	644.6	571
	10th				

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2001-2002 Special Education Data Report

Escalon Unified

Escalon Unified				Number of Districts	2000-01 Enrollment		
					Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999		284	74,702	6,318	725,334
	Type : 3	Unified		106	29,852	2,076	284,132
District:	3968502	Escalon Unified			334	30	3,125
SEI PA :	3901	San Joaquin County SELPA		County:	39	San Joaquin	

Measure		1999-2000		2000-2001		Comments
		District 3968502	Comparable Districts	District 3968502	Comparable Districts	
1. Percent of students receiving SE services		10.4%	10.7%	10.7%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 3968502
	1. Af-Am		15.3%	8.7%	14.6%	
	2. White	10.2%	11.5%	10.6%	11.2%	
	3. Hispanic	11.2%	10.2%	11.6%	10.1%	
	4. All Others	4.2%	7.1%	2.8%	7.3%	
	5. Asian	4.8%	5.5%	10.0%	5.5%	
Disparity		7.1	9.8	8.8	9.1	
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		51.4%	55.9%	55.4%	55.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		4.5%	7.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		11.7%	7.3%	8.3%	7.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma		41.4%		59.8%	
	Cert/Other		14.7%		9.1%	
	GED		0.6%		0.1%	
	Total		56.7%		69.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	1.0%	0.0%	1.0%	
	Move - Unk	1.7%	3.0%	0.0%	2.7%	
	Total	1.7%	4.0%	0.0%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		22.0%	17.5%	17.7%	23.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	622	509	612.2	496	
	7th	646	490	649.6	483	
	10th	658	433	662.6	474	

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2001-2002 Special Education Data Report

Escondido Union Elementary

Comparable Districts:	Group: 3 Type : 1	General Education Enrollment: 15,000 to 29,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			65	134,618	10,258	1,328,573
			11	22,184	2,553	225,206
District:	3768098	Escondido Union Elementary		2,099	277	19,312
SELPA:	3703	North Inland SELPA	County:	37	San Diego	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		3768098		3768098					
1. Percent of students receiving SE services		10.9%	10.2%	10.9%	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						SE	GE	
	1. Af-Am	15.1%	16.1%	14.0%	15.5%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.	1.	81	580
	2. White	12.5%	12.3%	12.3%	11.6%		2.	887	7,228
	3. Hispanic	9.9%	9.4%	10.2%	9.3%		3.	1,084	10,577
	4. All Others	5.0%	6.3%	5.9%	6.0%		4.	30	512
	5. Asian	4.0%	4.5%	4.1%	4.3%		5.	17	415
	Disparity	11.1	11.6	9.9	11.1	2000-01 enrollment in 3768098			

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	69.7%	53.1%	67.4%	48.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		4.3%	17.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	8.6%	6.9%	9.1%	6.4%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				
	Cert/Other				
	GED				
	Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%	0.0%	0.4%
	Move - Unk	0.0%	2.2%	0.0%	1.8%
	Total	0.0%	2.4%	0.0%	2.2%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	28.7%	21.5%	28.3%	22.1%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	620	604	606.9	605
	7th	647	639	645	637
	10th				

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2001-2002 Special Education Data Report

Escondido Union High

Comparable Districts:	Group: 4 Type : 2	General Education Enrollment: 5,000 to 14,999 High School	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			187	157,845	13,124	1,620,693
			28	22,063	237	249,726
District:	3768106	Escondido Union High		650	0	8,027
SELPA:	3703	North Inland SELPA	County:	37	San Diego	

Measure		1999-2000		2000-2001		Comments																	
		District	Comparable Districts	District	Comparable Districts																		
		3768106		3768106																			
1. Percent of students receiving SE services		8.4%	8.8%	8.1%	8.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:																						
	1. Af-Am	14.9%	17.9%	13.4%	17.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.																	
	2. White	7.2%	9.2%	7.3%	9.1%																		
	3. Hispanic	10.0%	9.3%	9.4%	9.5%																		
	4. All Others	8.8%	5.0%	4.9%	4.7%																		
	5. Asian	4.2%	3.1%	2.2%	3.4%																		
	Disparity	10.7	14.8	11.2	14.3	Disparity is the highest ethnic category percent in SE minus the low est.																	
					<table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>33</td><td>246</td></tr><tr><td>2.</td><td>305</td><td>4,177</td></tr><tr><td>3.</td><td>295</td><td>3,136</td></tr><tr><td>4.</td><td>12</td><td>243</td></tr><tr><td>5.</td><td>5</td><td>225</td></tr></table>		SE	GE	1.	33	246	2.	305	4,177	3.	295	3,136	4.	12	243	5.	5	225
	SE	GE																					
1.	33	246																					
2.	305	4,177																					
3.	295	3,136																					
4.	12	243																					
5.	5	225																					

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	16.3%	39.1%	19.6%	42.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		13.8%	11.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	5.0%	3.8%	1.4%	3.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	47.6%	37.2%	71.2%	
	Cert/Other	1.0%	15.4%	0.0%	
	GED	0.0%	1.1%	0.0%	
	Total	48.6%	53.7%	71.2%	64.9%
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.7%	2.3%	1.8%	1.7%
	Move - Unk	3.5%	3.6%	3.2%	3.0%
	Total	4.2%	5.8%	4.9%	4.7%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		15.1%	14.4%	16.3%	15.5%
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				
	7th		631		
	10th	661	660	662	662

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2001-2002 Special Education Data Report

Esparto Unified

			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
Comparable Districts:	Group: 6 General Education Enrollment: 100 to 999		325	14,647	1,148	142,105
	Type : 3 Unified		47	2,872	225	23,360
District:	5772686	Esparto Unified		108	4	898
SELPA:	5700	Yolo County SELPA	County:	57	Yolo	

Measure		1999-2000		2000-2001		Comments
		District 5772686	Comparable Districts	District 5772686	Comparable Districts	
1. Percent of students receiving SE services		12.5%	12.4%	12.0%	12.3%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 5772686
	1. Af-Am		7.4%		10.0%	
	2. White	15.2%	13.0%	14.4%	12.8%	
	3. Hispanic	9.9%	11.5%	9.9%	11.7%	
	4. All Others		14.9%		13.4%	
	5. Asian		4.6%		5.3%	
Disparity		5.3	10.3	4.4	8.1	
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		70.9%	66.7%	NC	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time". NC: Not calculated, possible errors in District data.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		NC	4.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. NC: Not calculated, possible errors in District data.
4. Percent of students receiving special education who returned to GE		12.0%	7.0%	8.8%	6.1%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				63.4%	
	Cert/Other				10.3%	
	GED				0.0%	
					73.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	1.6%	0.0%	0.9%	
	Move - Unk	5.5%	3.9%	2.5%	5.6%	
		5.5%	5.4%	2.5%	6.5%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		2.8%	0.2%	8.4%	8.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	588	86	592.8	67	
	7th			621.3	55	
	10th					

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2001-2002 Special Education Data Report

Etiwanda Elementary

Comparable Districts:	Group: 4 Type : 1	General Education Enrollment: 5,000 to 14,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			187	157,845	13,124	1,620,693
			65	52,052	5,936	528,619
District:	3667702	Etiwanda Elementary		869	61	8,420
SELPA:	3603	West End SELPA	County:	36	San Bernardino	

Measure		1999-2000		2000-2001		Comments
		District 3667702	Comparable Districts	District 3667702	Comparable Districts	
1. Percent of students receiving SE services		9.7%	9.9%	10.3%	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	11.5%	14.0%	12.8%	14.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 3667702
	2. White	10.9%	11.3%	12.1%	11.4%	
	3. Hispanic	9.8%	9.7%	9.8%	9.7%	
	4. All Others	2.6%	5.7%	2.6%	5.4%	
	5. Asian	3.7%	5.1%	5.2%	5.1%	
	Disparity	8.9	8.9	10.3	8.9	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		70.0%	62.0%	11.2%	58.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		69.7%	15.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		12.3%	7.4%	8.9%	7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%	0.9%	0.1%	
	Move - Unk	2.2%	2.3%	0.9%	2.4%	
	Total	2.2%	2.5%	1.8%	2.5%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		30.2%	24.0%	34.2%	26.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	621	607	621.4	611	
	7th	652	636	638.9	638	
	10th		661			

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Etna Union Elementary

<u>Etna Union Elementary</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999	325	14,647	1,148	142,105
	Type : 1	Elementary	256	10,526	917	104,432
District:	4770268	Etna Union Elementary		27	2	223
SELPA :	4700	Siskiyou County SELPA	County:	47	Siskiyou	

Measure		1999-2000		2000-2001		Comments
		District	Comparable Districts	District	Comparable Districts	
		4770268		4770268		
1. Percent of students receiving SE services		10.2%	10.7%	12.1%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.
	1. Af-Am		16.7%		16.9%	
	2. White	10.2%	11.4%	11.9%	10.7%	
	3. Hispanic	18.2%	9.4%		9.1%	
	4. All Others	3.3%	7.7%	6.9%	6.6%	
	5. Asian		6.1%		5.6%	
	Disparity	14.8	10.6	5.0	11.3	2000-01 enrollment in 4770268

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		65.4%	71.9%	81.5%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		0.0%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		7.9%	9.1%	3.0%	8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.2%		0.2%	
	Move - Unk		2.8%		2.9%	
	Total		2.9%		3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		23			
	7th		36			
	10th					

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Etna Union High

			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
Comparable Districts:	Group: 6 General Education Enrollment: 100 to 999		325	14,647	1,148	142,105
	Type : 2 High School		22	1,249	6	14,313
District:	4770276	Etna Union High		57	0	511
SELPA:	4700	Siskiyou County SELPA	County:	47	Siskiyou	

Measure		1999-2000		2000-2001		Comments
		District 4770276	Comparable Districts	District 4770276	Comparable Districts	
1. Percent of students receiving SE services		13.3%	8.8%	11.2%	8.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					<div> <div>SE</div> <div>GE</div> </div> Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. <div> <div>2000-01 enrollment in 4770276</div> </div>
	1. Af-Am		6.3%		6.1%	
	2. White	13.6%	9.3%	11.8%	9.0%	
	3. Hispanic	15.4%	9.1%	12.0%	8.7%	
	4. All Others	10.6%	6.2%	7.4%	7.8%	
	5. Asian		2.4%		3.7%	
	Disparity	4.7	6.9	4.6	5.3	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		68.7%	45.5%	71.9%	44.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		0.0%	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		6.0%	5.9%	1.2%	6.4%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				56.8%	
	Cert/Other				4.5%	
	GED				0.0%	
	Total				61.3%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	1.9%	2.4%	1.6%	
	Move - Unk	2.4%	4.3%	9.8%	3.9%	
	Total	2.4%	6.2%	12.2%	5.6%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	3.9%		7.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th		314		428	

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Eureka City Unified

Eureka City Unified				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999		187	157,845	13,124	1,620,693
	Type : 3	Unified		94	83,730	6,951	842,348
District:	1275515	Eureka City Unified			745	83	5,701
SELPA :	1200	Humboldt-Del Norte SELPA		County:	12	Humboldt	

Measure		1999-2000		2000-2001		Comments
		District 1275515	Comparable Districts	District 1275515	Comparable Districts	
1. Percent of students receiving SE services		12.2%	10.0%	13.1%	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	20.9%	14.5%	20.4%	14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 1275515
	2. White	12.9%	10.6%	14.0%	10.8%	
	3. Hispanic	10.3%	10.4%	11.0%	10.2%	
	4. All Others	9.7%	5.5%	9.8%	5.1%	
	5. Asian	7.7%	4.4%	8.4%	4.5%	
	Disparity	13.2	10.1	12.0	9.9	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		63.1%	52.5%	55.9%	50.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		13.1%	10.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		8.1%	6.9%	7.0%	7.4%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	69.8%	47.7%	51.0%	58.3%	
	Cert/Other	0.0%	10.3%	2.0%	9.4%	
	GED	0.0%	0.5%	2.0%	0.1%	
	Total	69.8%	58.5%	55.1%	67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.4%	0.8%	1.4%	1.1%	
	Move - Unk	0.7%	3.3%	1.4%	2.7%	
	Total	2.2%	4.1%	2.9%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		20.1%	23.3%	19.2%	23.4%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	605	606	613.9	618	
	7th	655	638	635.5	638	
	10th	662	650	654.3	641	

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2001-2002 Special Education Data Report

Eureka Union Elementary

Comparable Districts:	Group: 5 Type : 1	General Education Enrollment: 1,000 to 4,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			284	74,702	6,318	725,334
			146	37,956	4,198	360,280
District:	3166829	Eureka Union Elementary		351	63	4,028
SELPA:	3100	Placer-Nevada Counties SELPA	County:	31	Placer	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		3166829		3166829					
1. Percent of students receiving SE services		8.2%	10.6%	8.7%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.		SE	GE
	1. Af-Am	3.7%	14.9%	11.8%	14.9%		1.	6	51
	2. White	8.8%	11.3%	9.2%	11.1%		2.	321	3,508
	3. Hispanic	7.8%	10.3%	7.4%	10.5%		3.	9	122
	4. All Others	2.5%	6.2%	3.1%	5.6%		4.	4	130
	5. Asian	5.8%	5.8%	5.1%	6.0%		5.	11	217
	Disparity	6.3	9.1	8.7	9.4	2000-01 enrollment in 3166829			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	68.8%	63.0%	62.0%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		3.8%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	6.1%	8.6%	0.0%	8.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				
	Cert/Other				
	GED				
	Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	0.0%	0.1%
	Move - Unk	0.0%	2.4%	0.0%	2.0%
	Total	0.0%	2.6%	0.0%	2.1%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	67.4%	25.3%	75.6%	28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	676	550	671.6	562
	7th		555	690.3	571
	10th				

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2001-2002 Special Education Data Report

Evergreen Elementary

<u>Evergreen Elementary</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group : 4	General Education Enrollment: 5,000 to 14,999	187	157,845	13,124	1,620,693
	Type : 1	Elementary	65	52,052	5,936	528,619
District:	4369435	Evergreen Elementary		1,224	122	12,401
SEI PA :	4305	Santa Clara Area 5 SELPA	County:	43	Santa Clara	

Measure		1999-2000		2000-2001		Comments
		District 4369435	Comparable Districts	District 4369435	Comparable Districts	
1. Percent of students receiving SE services		10.2%	9.9%	9.9%	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	12.2%	14.0%	10.3%	14.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 4369435
	2. White	13.5%	11.3%	13.7%	11.4%	
	3. Hispanic	14.7%	9.7%	14.5%	9.7%	
	4. All Others	6.1%	5.7%	6.5%	5.4%	
	5. Asian	5.5%	5.1%	5.3%	5.1%	
	Disparity	9.2	8.9	9.2	8.9	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		55.9%	62.0%	NC	58.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time". NC: Not calculated, possible errors in District data.
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		NC	15.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. NC: Not calculated, possible errors in District data.
4. Percent of students receiving special education who returned to GE		6.3%	7.4%	6.6%	7.5%	Exited students are those w ho have left SE.
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknow n to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%	0.0%	0.1%	
	Move - Unk	0.6%	2.3%	0.3%	2.4%	
	Total	0.6%	2.5%	0.3%	2.5%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		26.3%	24.0%	30.3%	26.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	611	607	617.7	611	
	7th	645	636	652.4	638	
	10th		661			

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Evergreen Union Elementary

<u>Evergreen Union Elementary</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999		325	14,647	1,148	142,105
	Type : 1	Elementary		256	10,526	917	104,432
District:	5271522	Evergreen Union Elementary			108	9	830
SELPA:	5200	Tehama County SELPA		County:	52	Tehama	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		5271522		5271522					
1. Percent of students receiving SE services		13.7%	10.7%	13.0%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.		SE	GE
	1. Af-Am		16.7%		16.9%		1.	3	11
	2. White	18.9%	11.4%	12.8%	10.7%		2.	99	775
	3. Hispanic	13.3%	9.4%	14.3%	9.1%		3.	6	42
	4. All Others	0.5%	7.7%		6.6%		4.	0	1
	5. Asian		6.1%		5.6%		5.	0	1
	Disparity	18.5	10.6	1.5	11.3	2000-01 enrollment in 5271522			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		72.7%	71.9%	NC	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time". NC: Not calculated, possible errors in District data.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		NC	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. NC: Not calculated, possible errors in District data.
4. Percent of students receiving special education who returned to GE		6.8%	9.1%	6.8%	8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%	0.0%	0.2%	
	Move - Unk	24.2%	2.8%	7.1%	2.9%	
	Total	24.2%	2.9%	7.1%	3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%	21.1%	30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		23	621.3	35	
	7th		36	653.8	63	
	10th					

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Exeter Union Elementary

<u>Exeter Union Elementary</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999	284	74,702	6,318	725,334
	Type : 1	Elementary	146	37,956	4,198	360,280
District:	5471910	Exeter Union Elementary		140	38	1,900
SELPA:	5400	Tulare County SELPA	County:	54	Tulare	

Measure		1999-2000		2000-2001		Comments
		District 5471910	Comparable Districts	District 5471910	Comparable Districts	
1. Percent of students receiving SE services		7.9%	10.6%	7.4%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 5471910
	1. Af-Am		14.9%		14.9%	
	2. White	8.1%	11.3%	7.1%	11.1%	
	3. Hispanic	7.5%	10.3%	7.6%	10.5%	
	4. All Others		6.2%		5.6%	
	5. Asian		5.8%		6.0%	
Disparity		0.6	9.1	0.5	9.4	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		80.8%	63.0%	80.4%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded f rom these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		4.3%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		12.9%	8.6%	18.9%	8.3%	Exited students are those w ho have left SE.
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknow n to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	0.0%	0.1%	
	Move - Unk	0.0%	2.4%	0.0%	2.0%	
	Total	0.0%	2.6%	0.0%	2.1%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		10.9%	25.3%	14.9%	28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	601	550	606.4	562	
	7th	623	555	622.1	571	
	10th					

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Exeter Union High

<u>Exeter Union High</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999		284	74,702	6,318	725,334
	Type : 2	High School		32	6,894	44	80,922
District:	5471928	Exeter Union High			78	4	1,070
SELPA:	5400	Tulare County SELPA		County:	54	Tulare	

Measure		1999-2000		2000-2001		Comments
		District 5471928	Comparable Districts	District 5471928	Comparable Districts	
1. Percent of students receiving SE services		9.2%	8.3%	7.3%	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 5471928
	1. Af-Am		14.8%		17.2%	
	2. White	7.1%	8.5%	5.0%	8.5%	
	3. Hispanic	13.4%	8.4%	11.3%	8.9%	
	4. All Others		4.9%		5.6%	
	5. Asian		3.5%		3.4%	
Disparity		6.3	11.4	6.2	13.8	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		84.2%	43.4%	83.3%	42.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		9.0%	8.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		5.6%	5.1%	10.8%	4.1%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	34.6%	46.3%		60.5%	
	Cert/Other	7.7%	11.9%		11.6%	
	GED	0.0%	0.1%		0.2%	
	Total	42.3%	58.2%		72.3%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	1.6%	0.9%	1.1%	
	Move - Unk	0.0%	3.1%	0.0%	2.7%	
	Total	0.0%	4.7%	0.9%	3.9%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		9.5%	13.4%	4.3%	12.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th	648	641	639.7	634	

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Fairfax Elementary

Comparable Districts:	Group: 5 Type : 1	General Education Enrollment: 1,000 to 4,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			284	74,702	6,318	725,334
			146	37,956	4,198	360,280
District:	1563461	Fairfax Elementary		173	12	1,231
SELPA:	1501	Kern County SELPA	County:	15	Kern	

Measure		1999-2000		2000-2001		Comments
		District 1563461	Comparable Districts	District 1563461	Comparable Districts	
1. Percent of students receiving SE services		11.2%	10.6%	14.1%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 1563461
	1. Af-Am	10.0%	14.9%	18.4%	14.9%	
	2. White	12.9%	11.3%	16.1%	11.1%	
	3. Hispanic	11.1%	10.3%	13.9%	10.5%	
	4. All Others	0.0%	6.2%	0.0%	5.6%	
	5. Asian		5.8%		6.0%	
Disparity		2.9	9.1	18.4	9.4	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		67.6%	63.0%	53.2%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		9.2%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		4.2%	8.6%	8.3%	8.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	0.0%	0.1%	
	Move - Unk	3.0%	2.4%	4.9%	2.0%	
	Total	3.0%	2.6%	4.9%	2.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	25.3%		28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		550		562	
	7th		555		571	
	10th					

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2001-2002 Special Education Data Report

Fairfield-Suisun Unified

<u>Fairfield-Suisun Unified</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 3	General Education Enrollment: 15,000 to 29,999	65	134,618	10,258	1,328,573
	Type : 3	Unified	45	92,462	7,673	925,677
District:	4870540	Fairfield-Suisun Unified		2,444	190	22,263
SEI PA :	4801	Solano County SELPA	County:	48	Solano	

Measure		1999-2000		2000-2001		Comments
		District 4870540	Comparable Districts	District 4870540	Comparable Districts	
1. Percent of students receiving SE services		11.4%	10.3%	11.0%	10.0%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	15.9%	14.4%	14.6%	14.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 4870540
	2. White	12.1%	11.6%	11.6%	11.0%	
	3. Hispanic	10.2%	9.7%	10.1%	9.7%	
	4. All Others	5.2%	5.0%	5.4%	5.0%	
	5. Asian	6.5%	4.4%	6.4%	4.6%	
	Disparity	10.7	10.1	9.3	9.4	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		41.2%	50.4%	47.0%	48.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded f rom these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		9.8%	12.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		7.4%	5.9%	6.7%	6.2%	Exited students are those w ho have left SE.
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	36.5%	42.7%	35.1%	57.4%	
	Cert/Other	5.8%	11.8%	10.6%	11.1%	
	GED	0.0%	3.2%	0.0%	0.2%	
	Total	42.3%	57.7%	45.7%	68.7%	
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.3%	0.6%	0.8%	0.8%	
	Move - Unk	7.7%	3.2%	8.9%	2.6%	
	Total	9.0%	3.8%	9.7%	3.4%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		16.6%	22.1%	15.0%	23.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	604	612	605.7	613	
	7th	630	641	628.5	643	
	10th	646	660	649.9	659	

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2001-2002 Special Education Data Report

Fall River Joint Unified

			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999	284	74,702	6,318	725,334
	Type : 3	Unified	106	29,852	2,076	284,132
District:	4569989	Fall River Joint Unified		205	10	1,501
SELPA:	4500	Shasta County SELPA	County:	45	Shasta	

Measure		1999-2000		2000-2001		Comments
		District 4569989	Comparable Districts	District 4569989	Comparable Districts	
1. Percent of students receiving SE services		15.2%	10.7%	13.7%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 4569989
	1. Af-Am	3.2%	15.3%		14.6%	
	2. White	15.4%	11.5%	12.7%	11.2%	
	3. Hispanic	15.1%	10.2%	17.1%	10.1%	
	4. All Others	17.5%	7.1%	16.9%	7.3%	
	5. Asian		5.5%		5.5%	
Disparity		14.3	9.8	4.4	9.1	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		54.8%	55.9%	62.0%	55.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		5.9%	7.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		5.6%	7.3%	3.3%	7.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma		41.4%	81.8%	59.8%	
	Cert/Other		14.7%	4.5%	9.1%	
	GED		0.6%	0.0%	0.1%	
	Total		56.7%	86.4%	69.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.0%	1.0%	1.9%	1.0%	
	Move - Unk	1.0%	3.0%	0.0%	2.7%	
	Total	2.0%	4.0%	1.9%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		10.2%	17.5%	42.0%	23.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		509		496	
	7th	627	490	675.1	483	
	10th	664	433		474	

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2001-2002 Special Education Data Report

Fallbrook Union Elementary

<u>Fallbrook Union Elementary</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group : 4	General Education Enrollment: 5,000 to 14,999	187	157,845	13,124	1,620,693
	Type : 1	Elementary	65	52,052	5,936	528,619
District:	3768114	Fallbrook Union Elementary		505	112	5,957
SEI PA :	3702	North Coastal SELPA	County:	37	San Diego	

Measure		1999-2000		2000-2001		Comments																		
		District	Comparable Districts	District	Comparable Districts																			
		3768114		3768114																				
1. Percent of students receiving SE services		9.6%	9.9%	8.5%	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:																							
	1. Af-Am	9.0%	14.0%	7.1%	14.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.																		
	2. White	10.1%	11.3%	9.0%	11.4%																			
	3. Hispanic	9.2%	9.7%	8.6%	9.7%																			
	4. All Others	6.9%	5.7%	3.2%	5.4%																			
	5. Asian	11.8%	5.1%	5.7%	5.1%																			
	Disparity	4.9	8.9	5.8	8.9	Disparity is the highest ethnic category percent in SE minus the low est.																		
						<table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>19</td><td>266</td></tr><tr><td>2.</td><td>264</td><td>2,935</td></tr><tr><td>3.</td><td>211</td><td>2,442</td></tr><tr><td>4.</td><td>9</td><td>279</td></tr><tr><td>5.</td><td>2</td><td>35</td></tr></table>		SE	GE	1.	19	266	2.	264	2,935	3.	211	2,442	4.	9	279	5.	2	35
	SE	GE																						
1.	19	266																						
2.	264	2,935																						
3.	211	2,442																						
4.	9	279																						
5.	2	35																						

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		63.3%	62.0%	58.5%	58.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		7.5%	15.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		10.5%	7.4%	11.6%	7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma		15.6%			
	Cert/Other		6.3%			
	GED		0.0%			
			21.9%			
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%	0.0%	0.1%	
	Move - Unk	10.1%	2.3%	6.7%	2.4%	
		10.1%	2.5%	6.7%	2.5%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		22.8%	24.0%	22.6%	26.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	604	607	620.7	611	
	7th	643	636	653.7	638	
	10th		661			

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2001-2002 Special Education Data Report

Fallbrook Union High

Comparable Districts:	Group: 5 Type : 2	General Education Enrollment: 1,000 to 4,999 High School	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			284	74,702	6,318	725,334
			32	6,894	44	80,922
District:	3768122	Fallbrook Union High		228	0	2,899
SELPA:	3702	North Coastal SELPA	County:	37	San Diego	

Measure		1999-2000		2000-2001		Comments	
		District	Comparable	District	Comparable		
		3768122	Districts	3768122	Districts		
1. Percent of students receiving SE services		8.9%	8.3%	7.9%	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.	
	1. Af-Am	12.8%	14.8%	5.8%	17.2%		1. 3 52
	2. White	8.3%	8.5%	7.5%	8.5%		2. 126 1,678
	3. Hispanic	10.6%	8.4%	8.4%	8.9%		3. 83 990
	4. All Others	6.8%	4.9%	10.6%	5.6%		4. 15 142
	5. Asian	2.5%	3.5%	2.7%	3.4%		5. 1 37
	Disparity	10.3	11.4	7.9	13.8	2000-01 enrollment in 3768122	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	56.5%	43.4%	58.4%	42.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		10.9%	8.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	1.3%	5.1%	2.1%	4.1%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	4.8%	46.3%	17.2%	60.5%
	Cert/Other	42.9%	11.9%	64.1%	11.6%
	GED	0.0%	0.1%	0.0%	0.2%
	Total	47.6%	58.2%	81.3%	72.3%
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.6%	1.6%	2.7%	1.1%
	Move - Unk	3.9%	3.1%	2.7%	2.7%
	Total	4.5%	4.7%	5.5%	3.9%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		17.8%	13.4%	20.5%	12.9%
Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.					
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				
	7th				
	10th	661	641	680.4	634

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Farmersville Unified

<u>Farmersville Unified</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999		284	74,702	6,318	725,334
	Type : 3	Unified		106	29,852	2,076	284,132
District:	5475325	Farmersville Unified			188	22	2,176
SELPA:	5400	Tulare County SELPA		County:	54	Tulare	

Measure		1999-2000		2000-2001		Comments
		District 5475325	Comparable Districts	District 5475325	Comparable Districts	
1. Percent of students receiving SE services		10.4%	10.7%	8.6%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 5475325
	1. Af-Am		15.3%		14.6%	
	2. White	17.2%	11.5%	10.2%	11.2%	
	3. Hispanic	9.5%	10.2%	8.5%	10.1%	
	4. All Others		7.1%	0.0%	7.3%	
	5. Asian		5.5%		5.5%	
Disparity		7.7	9.8	10.2	9.1	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		78.5%	55.9%	82.9%	55.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		9.6%	7.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		9.1%	7.3%	17.4%	7.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma		41.4%		59.8%	
	Cert/Other		14.7%		9.1%	
	GED		0.6%		0.1%	
	Total		56.7%		69.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	1.0%	0.8%	1.0%	
	Move - Unk	1.4%	3.0%	0.0%	2.7%	
	Total	1.4%	4.0%	0.8%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.3%	17.5%	2.3%	23.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		509		496	
	7th	618	490		483	
	10th		433		474	

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2001-2002 Special Education Data Report

Feather Falls Union Elementary

Comparable Districts:	Group: 7 Type : 1	General Education Enrollment: Less than 100 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			93	590	38	4,625
			89	534	35	4,373
District:	0461440	Feather Falls Union Elementary		10	1	41
SELPA:	0400	Butte County SELPA	County:	04	Butte	

Measure		1999-2000		2000-2001		Comments
		District	Comparable Districts	District	Comparable Districts	
		0461440		0461440		
1. Percent of students receiving SE services		15.6%	12.4%	24.4%	12.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.
	1. Af-Am		21.7%		33.3%	
	2. White	18.9%	12.7%	20.0%	12.9%	
	3. Hispanic		13.0%		12.3%	
	4. All Others		8.4%		6.8%	
	5. Asian		2.4%			
	Disparity	0.0	19.4		26.5	2000-01 enrollment in 0461440

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			85.1%		79.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001			4.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE			8.8%		7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.0%		0.0%	
	Move - Unk		16.2%		19.4%	
	Total		16.2%		19.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

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2001-2002 Special Education Data Report

Ferndale Unified

			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999	325	14,647	1,148	142,105
	Type : 3	Unified	47	2,872	225	23,360
District:	1275374	Ferndale Unified		66	8	524
SELPA:	1200	Humboldt-Del Norte SELPA	County:	12	Humboldt	

Measure		1999-2000		2000-2001		Comments
		District 1275374	Comparable Districts	District 1275374	Comparable Districts	
1. Percent of students receiving SE services		11.7%	12.4%	12.6%	12.3%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 1275374
	1. Af-Am		7.4%		10.0%	
	2. White	11.6%	13.0%	12.3%	12.8%	
	3. Hispanic	9.4%	11.5%	25.0%	11.7%	
	4. All Others		14.9%		13.4%	
	5. Asian		4.6%		5.3%	
	Disparity	2.3	10.3	12.7	8.1	
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		73.0%	66.7%	76.2%	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		6.3%	4.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		6.7%	7.0%	5.2%	6.1%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				63.4%	
	Cert/Other				10.3%	
	GED				0.0%	
					73.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	1.6%	0.0%	0.9%	
	Move - Unk	0.0%	3.9%	9.4%	5.6%	
		0.0%	5.4%	9.4%	6.5%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	0.2%		8.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		86		67	
	7th				55	
	10th					

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2001-2002 Special Education Data Report

Fieldbrook Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
District:	1262794	Fieldbrook Elementary		16	1	104
SELPA:	1200	Humboldt-Del Norte SELPA	County:	12	Humboldt	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		1262794		1262794					
1. Percent of students receiving SE services		20.7%	10.7%	15.4%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.		SE	GE
	1. Af-Am		16.7%		16.9%		1.	0	0
	2. White	20.6%	11.4%	15.6%	10.7%		2.	15	96
	3. Hispanic		9.4%		9.1%		3.	0	0
	4. All Others		7.7%		6.6%		4.	1	8
	5. Asian		6.1%		5.6%		5.	0	0
	Disparity	0.0	10.6		11.3	2000-01 enrollment in 1262794			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	91.3%	71.9%		67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001			6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	6.3%	9.1%		8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				
	Cert/Other				
	GED				
6. Percent of exited students who dropped out (grades 7-12)	Total				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Percent:				
	Drop out	0.2%	0.2%		
	Move - Unk	2.8%	2.9%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	Total	2.9%	3.1%		Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	23	35		
	7th	36	63		
	10th				

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2001-2002 Special Education Data Report

Fillmore Unified

Fillmore Unified				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999		284	74,702	6,318	725,334
	Type : 3	Unified		106	29,852	2,076	284,132
District:	5672454	Fillmore Unified			449	40	3,730
SELPA:	5600	Ventura County SELPA		County:	56	Ventura	

Measure		1999-2000		2000-2001		Comments
		District 5672454	Comparable Districts	District 5672454	Comparable Districts	
1. Percent of students receiving SE services		12.4%	10.7%	12.0%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am		15.3%		14.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 5672454
	2. White	11.5%	11.5%	9.9%	11.2%	
	3. Hispanic	12.8%	10.2%	12.7%	10.1%	
	4. All Others	2.5%	7.1%	4.8%	7.3%	
	5. Asian	10.0%	5.5%		5.5%	
Disparity		10.3	9.8	7.9	9.1	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		52.4%	55.9%	2.9%	55.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		46.8%	7.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		5.7%	7.3%	6.7%	7.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma		41.4%		59.8%	
	Cert/Other		14.7%		9.1%	
	GED		0.6%		0.1%	
	Total		56.7%		69.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	1.0%	0.0%	1.0%	
	Move - Unk	2.9%	3.0%	3.3%	2.7%	
	Total	2.9%	4.0%	3.3%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		21.2%	17.5%	26.0%	23.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	604	509	620.6	496	
	7th	637	490		483	
	10th	665	433		474	

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2001-2002 Special Education Data Report

Firebaugh-Las Deltas Joint Unified

<u>Firebaugh-Las Deltas Joint Unified</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999		284	74,702	6,318	725,334
	Type : 3	Unified		106	29,852	2,076	284,132
District:	1073809	Firebaugh-Las Deltas Joint Unified			205	12	2,311
SELPA:	1001	Fresno County SELPA		County:	10	Fresno	

Measure		1999-2000		2000-2001		Comments
		District 1073809	Comparable Districts	District 1073809	Comparable Districts	
1. Percent of students receiving SE services		9.3%	10.7%	8.9%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 1073809
	1. Af-Am	42.9%	15.3%	25.6%	14.6%	
	2. White	7.5%	11.5%	7.8%	11.2%	
	3. Hispanic	9.0%	10.2%	8.6%	10.1%	
	4. All Others		7.1%		7.3%	
	5. Asian	4.8%	5.5%		5.5%	
Disparity		38.1	9.8	17.8	9.1	
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		36.3%	55.9%	37.6%	55.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		2.9%	7.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		8.0%	7.3%	7.3%	7.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma		41.4%		59.8%	
	Cert/Other		14.7%		9.1%	
	GED		0.6%		0.1%	
	Total		56.7%		69.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	1.0%	0.0%	1.0%	
	Move - Unk	4.6%	3.0%	1.9%	2.7%	
	Total	4.6%	4.0%	1.9%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		2.3%	17.5%		23.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		509		496	
	7th	617	490		483	
	10th		433		474	

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2001-2002 Special Education Data Report

Flourney Union Elementary

Comparable Districts:	Group: 7 Type : 1	General Education Enrollment: Less than 100 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			93	590	38	4,625
			89	534	35	4,373
District:	5271530	Flourney Union Elementary		0	1	37
SELPA:	5200	Tehama County SELPA	County:	52	Tehama	

Measure		1999-2000		2000-2001		Comments
		District 5271530	Comparable Districts	District 5271530	Comparable Districts	
1. Percent of students receiving SE services		3.2%	12.4%	0.0%	12.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am		21.7%		33.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.
	2. White	3.7%	12.7%	0.0%	12.9%	
	3. Hispanic		13.0%		12.3%	
	4. All Others		8.4%		6.8%	
	5. Asian		2.4%			
	Disparity	0.0	19.4		26.5	2000-01 enrollment in 5271530

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			85.1%			Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001				Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE			8.8%		7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk					
	Total					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

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2001-2002 Special Education Data Report

Folsom-Cordova Unified

<u>Folsom-Cordova Unified</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 3	General Education Enrollment: 15,000 to 29,999		65	134,618	10,258	1,328,573
	Type : 3	Unified		45	92,462	7,673	925,677
District:	3467330	Folsom-Cordova Unified			1,920	177	16,277
SELPA:	3401	Sacramento County SELPA		County:	34	Sacramento	

Measure		1999-2000		2000-2001		Comments
		District 3467330	Comparable Districts	District 3467330	Comparable Districts	
1. Percent of students receiving SE services		12.1%	10.3%	11.8%	10.0%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	20.4%	14.4%	20.4%	14.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 3467330
	2. White	11.5%	11.6%	11.7%	11.0%	
	3. Hispanic	13.0%	9.7%	11.3%	9.7%	
	4. All Others	8.6%	5.0%	5.9%	5.0%	
	5. Asian	6.9%	4.4%	6.0%	4.6%	
	Disparity	13.5	10.1	14.6	9.4	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		60.2%	50.4%	60.3%	48.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		12.3%	12.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		6.5%	5.9%	7.3%	6.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	49.3%	42.7%	62.2%	57.4%	
	Cert/Other	7.2%	11.8%	2.7%	11.1%	
	GED	0.0%	3.2%	0.0%	0.2%	
	Total	56.6%	57.7%	64.9%	68.7%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	2.3%	0.6%	2.6%	0.8%	
	Move - Unk	0.6%	3.2%	0.2%	2.6%	
	Total	3.0%	3.8%	2.8%	3.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		27.5%	22.1%	28.5%	23.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	623	612	631.3	613	
	7th	640	641	653.5	643	
	10th	664	660	662.3	659	

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Fontana Unified

Fontana Unified			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 2	General Education Enrollment: 30,000 to 149,999	30	136,948	10,240	1,434,248
	Type : 3	Unified	30	136,948	10,240	1,398,918
District:	3667710	Fontana Unified		3,063	132	37,244
SEI PA :	3613	Fontana Unified	County:	36	San Bernardino	

Measure		1999-2000		2000-2001		Comments
		District 3667710	Comparable Districts	District 3667710	Comparable Districts	
1. Percent of students receiving SE services		9.6%	10.1%	8.2%	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	13.7%	15.5%	12.4%	15.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 3667710
	2. White	11.1%	10.8%	9.9%	10.5%	
	3. Hispanic	8.7%	9.6%	7.4%	9.4%	
	4. All Others	11.2%	6.5%	7.4%	6.3%	
	5. Asian	5.4%	5.1%	4.4%	5.1%	
	Disparity	8.3	10.4	8.0	9.9	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		50.3%	49.6%	51.4%	51.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded f rom these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		16.8%	18.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		5.4%	5.3%	4.4%	5.4%	Exited students are those w ho have left SE.
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	48.5%	41.5%	68.8%	50.6%	
	Cert/Other	3.0%	9.4%	0.4%	7.9%	
	GED	0.0%	0.1%	0.0%	0.1%	
	Total	51.5%	51.0%	69.2%	58.5%	
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknow n to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.4%	0.7%	0.7%	0.8%	
	Move - Unk	3.8%	3.5%	1.1%	2.9%	
	Total	4.2%	4.1%	1.9%	3.7%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		11.0%	20.9%	12.8%	20.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	584	611	596.9	612	
	7th	624	638	632.8	640	
	10th	653	658	652.3	655	

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Foresthill Union Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
District:	3166837	Foresthill Union Elementary		77	8	698
SELPA:	3100	Placer-Nevada Counties SELPA	County:	31	Placer	

Measure		1999-2000		2000-2001		Comments
		District 3166837	Comparable Districts	District 3166837	Comparable Districts	
1. Percent of students receiving SE services		11.8%	10.7%	11.0%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 3166837
	1. Af-Am		16.7%		16.9%	
	2. White	10.9%	11.4%	10.7%	10.7%	
	3. Hispanic	12.0%	9.4%	19.0%	9.1%	
	4. All Others	21.3%	7.7%	9.5%	6.6%	
	5. Asian		6.1%		5.6%	
Disparity		10.4	10.6	9.5	11.3	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		43.4%	71.9%	54.1%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		10.8%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		7.5%	9.1%	0.0%	8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%		0.2%	
	Move - Unk	0.0%	2.8%		2.9%	
	Total	0.0%	2.9%		3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		2.5%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		23		35	
	7th		36		63	
	10th					

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Forestville Union Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
District:	4970680	Forestville Union Elementary		54	5	715
SELPA:	4900	Sonoma County SELPA	County:	49	Sonoma	

Measure		1999-2000		2000-2001		Comments
		District	Comparable Districts	District	Comparable Districts	
		4970680		4970680		
1. Percent of students receiving SE services		11.7%	10.7%	7.6%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 4970680
	1. Af-Am		16.7%		16.9%	
	2. White	12.6%	11.4%	7.9%	10.7%	
	3. Hispanic	9.6%	9.4%	6.7%	9.1%	
	4. All Others	0.0%	7.7%		6.6%	
	5. Asian		6.1%		5.6%	
	Disparity	3.0	10.6	1.2	11.3	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	88.0%	71.9%	98.1%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		1.9%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	17.0%	9.1%	1.4%	8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				
	Cert/Other				
	GED				
	Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%	0.0%	0.2%
	Move - Unk	23.0%	2.8%	12.0%	2.9%
	Total	23.0%	2.9%	12.0%	3.1%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		30.7%
					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		23		35
	7th		36		63
	10th				

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Forks Of Salmon Elementary

Comparable Districts:	Group: 7 Type : 1	General Education Enrollment: Less than 100 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			93	590	38	4,625
			89	534	35	4,373
District:	4770292	Forks Of Salmon Elementary		3	0	93
SELPA:	4700	Siskiyou County SELPA	County:	47	Siskiyou	

Measure	1999-2000		2000-2001		Comments
	District 4770292	Comparable Districts	District 4770292	Comparable Districts	
1. Percent of students receiving SE services		12.4%	3.2%	12.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.
	1. Af-Am	21.7%	5.9%	33.3%	
	2. White	12.7%	5.9%	12.9%	
	3. Hispanic	13.0%	0.0%	12.3%	
	4. All Others	8.4%	0.0%	6.8%	
	5. Asian	2.4%			
Disparity		0.0	19.4	5.9	26.5

	SE	GE
1.	0	0
2.	3	51
3.	0	4
4.	0	38
5.	0	0

2000-01 enrollment in 4770292

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		85.1%		79.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001			4.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		8.8%		7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				
	Cert/Other				
	GED				
Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%		0.0%	
	Move - Unk	16.2%		19.4%	
	Total	16.2%		19.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				
	7th				
	10th				

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2001-2002 Special Education Data Report

Fort Bragg Unified

Fort Bragg Unified				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999		284	74,702	6,318	725,334
	Type : 3	Unified		106	29,852	2,076	284,132
District:	2365565	Fort Bragg Unified			251	30	2,246
SELPA:	2300	Mendocino County SELPA		County:	23	Mendocino	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		2365565		2365565					
1. Percent of students receiving SE services		10.6%	10.7%	11.2%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.		SE	GE
	1. Af-Am		15.3%		14.6%		1.	3	18
	2. White	11.4%	11.5%	11.4%	11.2%		2.	185	1,617
	3. Hispanic	7.8%	10.2%	10.0%	10.1%		3.	56	558
	4. All Others	4.4%	7.1%	3.4%	7.3%		4.	1	29
	5. Asian	18.2%	5.5%	25.0%	5.5%		5.	6	24
	Disparity	13.7	9.8	21.6	9.1	2000-01 enrollment in 2365565			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		64.1%	55.9%	66.4%	55.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		1.6%	7.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		15.0%	7.3%	7.1%	7.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	22.7%	41.4%		59.8%	
	Cert/Other	13.6%	14.7%		9.1%	
	GED	0.0%	0.6%		0.1%	
	Total	36.4%	56.7%		69.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	2.7%	1.0%	4.3%	1.0%	
	Move - Unk	2.7%	3.0%	3.7%	2.7%	
	Total	5.4%	4.0%	7.9%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		11.3%	17.5%	10.6%	23.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	590	509		496	
	7th	654	490	629.7	483	
	10th		433		474	

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Fort Jones Union Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
District:	4770300	Fort Jones Union Elementary		19	0	149
SELPA:	4700	Siskiyou County SELPA	County:	47	Siskiyou	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		4770300		4770300					
1. Percent of students receiving SE services		12.2%	10.7%	12.8%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am		16.7%		16.9%		1.	0	1
	2. White	11.7%	11.4%	14.8%	10.7%		2.	17	115
	3. Hispanic		9.4%	4.5%	9.1%		3.	1	22
	4. All Others		7.7%		6.6%		4.	1	11
	5. Asian		6.1%		5.6%		5.	0	0
	Disparity	0.0	10.6	10.2	11.3	2000-01 enrollment in 4770300			
	Disparity is the highest ethnic category percent in SE minus the low est.								

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			71.9%		67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001			6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		8.7%	9.1%	13.0%	8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.2%			
	Move - Unk		2.8%			
	Total		2.9%			
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		23		35	
	7th		36		63	
	10th					

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Fort Ross Elementary

Fort Ross Elementary				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999		325	14,647	1,148	142,105
	Type : 1	Elementary		256	10,526	917	104,432
District:	4970698	Fort Ross Elementary			18	0	415
SELPA:	4900	Sonoma County SELPA		County:	49	Sonoma	

Measure	1999-2000		2000-2001		Comments
	District 4970698	Comparable Districts	District 4970698	Comparable Districts	
1. Percent of students receiving SE services	13.7%	12.4%	4.3%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div> <div>SE</div> <div>GE</div> </div> <p>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</p> <p>Disparity is the highest ethnic category percent in SE minus the low est.</p> <p>2000-01 enrollment in 4970698</p>
	1. Af-Am	21.7%	16.9%		
	2. White	10.0%	12.7%	5.0%	
	3. Hispanic	13.0%	9.1%		
	4. All Others	8.4%	0.0%	6.6%	
	5. Asian	2.4%	5.6%		
	Disparity	0.0	19.4	5.0	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		85.1%		67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001			6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		8.8%		8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				
	Cert/Other				
	GED				
6. Percent of exited students who dropped out (grades 7-12)	Total				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Percent:				
	Drop out	0.0%	0.2%		
	Move - Unk	16.2%	2.9%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	Total	16.2%	3.1%		Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		35		
	7th		63		
	10th				

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Fort Sage Unified

			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999	325	14,647	1,148	142,105
	Type : 3	Unified	47	2,872	225	23,360
District:	1875036	Fort Sage Unified		64	11	421
SELPA:	1800	Lassen County SELPA	County:	18	Lassen	

Measure		1999-2000		2000-2001		Comments
		District 1875036	Comparable Districts	District 1875036	Comparable Districts	
1. Percent of students receiving SE services		20.3%	12.4%	15.2%	12.3%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am		7.4%		10.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 1875036
	2. White	23.8%	13.0%	14.9%	12.8%	
	3. Hispanic	7.9%	11.5%	3.7%	11.7%	
	4. All Others	6.5%	14.9%	23.1%	13.4%	
	5. Asian		4.6%		5.3%	
	Disparity	17.3	10.3	19.4	8.1	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		47.4%	66.7%	51.6%	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		4.7%	4.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		2.0%	7.0%	2.4%	6.1%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				63.4%	
	Cert/Other				10.3%	
	GED				0.0%	
6. Percent of exited students who dropped out (grades 7-12)	Total				73.8%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Percent:					
	Drop out	0.0%	1.6%	0.0%	0.9%	
	Move - Unk	2.6%	3.9%	9.1%	5.6%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	Total	2.6%	5.4%	9.1%	6.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		86		67	
	7th				55	
	10th					

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2001-2002 Special Education Data Report

Fortuna Union Elementary

<u>Fortuna Union Elementary</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999	325	14,647	1,148	142,105
	Type : 1	Elementary	256	10,526	917	104,432
District:	1262802	Fortuna Union Elementary		108	27	783
SELPA :	1200	Humboldt-Del Norte SELPA	County:	12	Humboldt	

Measure		1999-2000		2000-2001		Comments
		District 1262802	Comparable Districts	District 1262802	Comparable Districts	
1. Percent of students receiving SE services		15.1%	10.7%	13.8%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 1262802
	1. Af-Am		16.7%		16.9%	
	2. White	15.5%	11.4%	14.6%	10.7%	
	3. Hispanic	15.4%	9.4%	9.0%	9.1%	
	4. All Others	9.6%	7.7%	14.5%	6.6%	
	5. Asian		6.1%		5.6%	
Disparity		5.8	10.6	5.5	11.3	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		71.7%	71.9%	60.4%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded f rom these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		11.3%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		5.8%	9.1%	9.7%	8.8%	Exited students are those w ho have left SE.
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%	0.0%	0.2%	
	Move - Unk	2.6%	2.8%	5.0%	2.9%	
	Total	2.6%	2.9%	5.0%	3.1%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		23		35	
	7th		36		63	
	10th					

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2001-2002 Special Education Data Report

Fortuna Union High

<u>Fortuna Union High</u>				Number of Districts	2000-01 Enrollment		
					Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999		284	74,702	6,318	725,334
	Type : 2	High School		32	6,894	44	80,922
District:	1262810	Fortuna Union High			98	4	1,231
SEI PA :	1200	Humboldt-Del Norte SELPA		County:	12	Humboldt	

Measure		1999-2000		2000-2001		Comments
		District 1262810	Comparable Districts	District 1262810	Comparable Districts	
1. Percent of students receiving SE services		6.7%	8.3%	8.0%	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 1262810
	1. Af-Am		14.8%		17.2%	
	2. White	6.4%	8.5%	8.4%	8.5%	
	3. Hispanic	6.6%	8.4%	6.8%	8.9%	
	4. All Others	9.4%	4.9%	7.2%	5.6%	
	5. Asian		3.5%		3.4%	
Disparity		3.0	11.4	1.5	13.8	
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		49.4%	43.4%	52.1%	42.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		11.5%	8.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		7.7%	5.1%	11.4%	4.1%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	39.3%	46.3%		60.5%	
	Cert/Other	3.6%	11.9%		11.6%	
	GED	0.0%	0.1%		0.2%	
Total		42.9%	58.2%		72.3%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	3.1%	1.6%	1.3%	1.1%	
	Move - Unk	9.2%	3.1%	1.3%	2.7%	
Total		12.3%	4.7%	2.5%	3.9%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		5.1%	13.4%	7.4%	12.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th		641		634	

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2001-2002 Special Education Data Report

Fountain Valley Elementary

Comparable Districts:	Group: 4 Type : 1	General Education Enrollment: 5,000 to 14,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			187	157,845	13,124	1,620,693
			65	52,052	5,936	528,619
District:	3066498	Fountain Valley Elementary		538	97	6,287
SELPA:	3020	West Orange County SELPA	County:	30	Orange	

Measure		1999-2000		2000-2001		Comments
		District 3066498	Comparable Districts	District 3066498	Comparable Districts	
1. Percent of students receiving SE services		9.1%	9.9%	8.6%	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	5.4%	14.0%	8.6%	14.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 3066498
	2. White	10.9%	11.3%	10.2%	11.4%	
	3. Hispanic	11.5%	9.7%	9.9%	9.7%	
	4. All Others	2.1%	5.7%	2.0%	5.4%	
	5. Asian	4.5%	5.1%	4.4%	5.1%	
	Disparity	9.4	8.9	8.2	8.9	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		64.1%	62.0%	61.7%	58.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		9.0%	15.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		12.9%	7.4%	13.0%	7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%	0.0%	0.1%	
	Move - Unk	1.0%	2.3%	2.3%	2.4%	
	Total	1.0%	2.5%	2.3%	2.5%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		44.9%	24.0%	54.3%	26.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	638	607	657.5	611	
	7th	657	636	668.9	638	
	10th		661			

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Fowler Unified

Comparable Districts:	Group: 5 Type : 3	General Education Enrollment: 1,000 to 4,999 Unified	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			284	74,702	6,318	725,334
			106	29,852	2,076	284,132
District:	1062158	Fowler Unified		255	16	2,107
SELPA:	1001	Fresno County SELPA	County:	10	Fresno	

Measure	1999-2000		2000-2001		Comments
	District 1062158	Comparable Districts	District 1062158	Comparable Districts	
1. Percent of students receiving SE services	12.4%	10.7%	12.1%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				
	1. Af-Am	15.3%	14.6%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 1062158
	2. White	12.9%	11.5%	11.7%	
	3. Hispanic	13.0%	10.2%	12.9%	
	4. All Others	0.0%	7.1%	7.3%	
	5. Asian	7.1%	5.5%	5.3%	
	Disparity	5.9	9.8	7.5	9.1

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	75.6%	55.9%	73.3%	55.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		3.1%	7.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	6.5%	7.3%	10.7%	7.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	41.4%	59.8%		
	Cert/Other	14.7%	9.1%		
	GED	0.6%	0.1%		
	Total	56.7%	69.0%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.8%	1.0%	0.0%	
	Move - Unk	3.1%	3.0%	0.9%	
	Total	3.8%	4.0%	0.9%	3.8%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	32.4%	17.5%	43.4%	23.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	613	509	496	
	7th		490	483	
	10th		433	474	

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2001-2002 Special Education Data Report

Franklin Elementary

<u>Franklin Elementary</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999	325	14,647	1,148	142,105
	Type : 1	Elementary	256	10,526	917	104,432
District:	5171381	Franklin Elementary		39	0	399
SELPA:	5100	Sutter County SELPA	County:	51	Sutter	

Measure		1999-2000		2000-2001		Comments	
		District	Comparable	District	Comparable		
		5171381	Districts	5171381	Districts		
1. Percent of students receiving SE services		9.1%	10.7%	9.8%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 5171381	
	1. Af-Am		16.7%		16.9%		1. 2 5
	2. White	9.6%	11.4%	10.9%	10.7%		2. 34 311
	3. Hispanic	17.9%	9.4%	5.0%	9.1%		3. 2 40
	4. All Others		7.7%		6.6%		4. 0 3
	5. Asian	0.0%	6.1%	2.5%	5.6%		5. 1 40
	Disparity	8.3	10.6	8.4	11.3		
3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		80.6%	71.9%	89.5%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".	
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		5.3%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
4. Percent of students receiving special education who returned to GE		16.3%	9.1%	8.3%	8.8%	Exited students are those w ho have left SE.	
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.	
	Diploma						
	Cert/Other						
	GED						
		Total					
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out		0.2%		0.2%		
	Move - Unk		2.8%		2.9%		
	Total		2.9%		3.1%		
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th		23		35		
	7th		36		63		
	10th						

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Franklin-Mckinley Elementary

<u>Franklin-Mckinley Elementary</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999		187	157,845	13,124	1,620,693
	Type : 1	Elementary		65	52,052	5,936	528,619
District:	4369450	Franklin-Mckinley Elementary			912	103	10,497
SEI PA :	4305	Santa Clara Area 5 SELPA		County:	43	Santa Clara	

Measure		1999-2000		2000-2001		Comments
		District 4369450	Comparable Districts	District 4369450	Comparable Districts	
1. Percent of students receiving SE services		8.3%	9.9%	8.7%	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	13.6%	14.0%	17.8%	14.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 4369450
	2. White	17.8%	11.3%	22.4%	11.4%	
	3. Hispanic	9.1%	9.7%	9.3%	9.7%	
	4. All Others	6.1%	5.7%	6.7%	5.4%	
	5. Asian	4.8%	5.1%	5.3%	5.1%	
	Disparity	13.0	8.9	17.1	8.9	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		62.6%	62.0%	60.4%	58.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded f rom these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		15.2%	15.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		4.9%	7.4%	3.2%	7.5%	Exited students are those w ho have left SE.
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknow n to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.3%	0.2%	0.0%	0.1%	
	Move - Unk	3.8%	2.3%	4.1%	2.4%	
	Total	4.0%	2.5%	4.1%	2.5%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		13.7%	24.0%	14.6%	26.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	594	607	593.7	611	
	7th	639	636	626.1	638	
	10th		661			

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2001-2002 Special Education Data Report

Fremont Unified

Comparable Districts:	Group: 2 Type : 3	General Education Enrollment: 30,000 to 149,999 Unified	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			30	136,948	10,240	1,434,248
			30	136,948	10,240	1,398,918
District:	0161176	Fremont Unified		2,055	49	31,078
SELPA:	0115	Mission Valley SELPA	County:	01	Alameda	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		0161176		0161176					
1. Percent of students receiving SE services		8.6%	10.1%	6.6%	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.		SE	GE
	1. Af-Am	16.3%	15.5%	11.9%	15.0%		1.	151	1,272
	2. White	10.9%	10.8%	8.8%	10.5%		2.	1,075	12,236
	3. Hispanic	11.5%	9.6%	9.5%	9.4%		3.	415	4,367
	4. All Others	7.7%	6.5%	5.5%	6.3%		4.	122	2,228
	5. Asian	3.4%	5.1%	2.7%	5.1%		5.	292	10,975
	Disparity	12.9	10.4	9.2	9.9	2000-01 enrollment in 0161176			

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	63.9%	49.6%	62.7%	51.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		36.8%	18.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	8.0%	5.3%	9.9%	5.4%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	43.8%	41.5%	44.4%	50.6%
	Cert/Other	18.5%	9.4%	32.0%	7.9%
	GED	0.0%	0.1%	0.0%	0.1%
	Total	62.3%	51.0%	76.5%	58.5%
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.2%	0.7%	0.3%	0.8%
	Move - Unk	0.6%	3.5%	1.8%	2.9%
	Total	0.7%	4.1%	2.2%	3.7%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	18.7%	20.9%	18.1%	20.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	611	611	613.8	612
	7th	644	638	650.2	640
	10th	666	658	654.8	655

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2001-2002 Special Education Data Report

Fremont Union High

Comparable Districts:	Group: 4 Type : 2	General Education Enrollment: 5,000 to 14,999 High School	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			187	157,845	13,124	1,620,693
			28	22,063	237	249,726
District:	4369468	Fremont Union High		609	11	9,062
SELPA:	4302	Santa Clara Area 2 SELPA	County:	43	Santa Clara	

Measure		1999-2000		2000-2001		Comments																	
		District	Comparable Districts	District	Comparable Districts																		
		4369468		4369468																			
1. Percent of students receiving SE services		7.6%	8.8%	6.7%	8.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:																						
	1. Af-Am	19.0%	17.9%	17.7%	17.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.																	
	2. White	11.5%	9.2%	9.3%	9.1%																		
	3. Hispanic	12.1%	9.3%	12.7%	9.5%																		
	4. All Others	3.9%	5.0%	5.5%	4.7%																		
	5. Asian	2.0%	3.1%	1.9%	3.4%																		
	Disparity	17.0	14.8	15.8	14.3	Disparity is the highest ethnic category percent in SE minus the low est.																	
					<table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>42</td><td>237</td></tr><tr><td>2.</td><td>330</td><td>3,551</td></tr><tr><td>3.</td><td>140</td><td>1,102</td></tr><tr><td>4.</td><td>26</td><td>475</td></tr><tr><td>5.</td><td>71</td><td>3,697</td></tr></table> 2000-01 enrollment in 4369468		SE	GE	1.	42	237	2.	330	3,551	3.	140	1,102	4.	26	475	5.	71	3,697
	SE	GE																					
1.	42	237																					
2.	330	3,551																					
3.	140	1,102																					
4.	26	475																					
5.	71	3,697																					

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		36.0%	39.1%	35.1%	42.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		12.1%	11.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		4.0%	3.8%	3.6%	3.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	33.8%	37.2%	85.3%	50.0%	
	Cert/Other	26.1%	15.4%	1.8%	14.7%	
	GED	0.6%	1.1%	0.0%	0.1%	
	Total	60.5%	53.7%	87.1%	64.9%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	3.5%	2.3%	1.6%	1.7%	
	Move - Unk	4.3%	3.6%	3.4%	3.0%	
	Total	7.8%	5.8%	5.0%	4.7%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		24.5%	14.4%	25.4%	15.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th		631		637	
	10th	670	660	675.6	662	

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2001-2002 Special Education Data Report

French Gulch-Whiskeytown Elementary

			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
Comparable Districts:	Group: 7	General Education Enrollment: Less than 100	93	590	38	4,625
	Type : 1	Elementary	89	534	35	4,373
District:	4569997	French Gulch-Whiskeytown Elementary				
SELPA:	4500	Shasta County SELPA	County:	45	Shasta	

Measure		1999-2000		2000-2001		Comments
		District	Comparable Districts	District	Comparable Districts	
		4569997		4569997		
1. Percent of students receiving SE services		13.9%	12.4%		12.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 4569997
	1. Af-Am		21.7%		33.3%	
	2. White	16.1%	12.7%		12.9%	
	3. Hispanic		13.0%		12.3%	
	4. All Others		8.4%		6.8%	
	5. Asian		2.4%			
	Disparity	0.0	19.4		26.5	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			85.1%			Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001				Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE			8.8%			Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.0%			
	Move - Unk		16.2%			
	Total		16.2%			
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

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2001-2002 Special Education Data Report

Freshwater Elementary

<u>Freshwater Elementary</u>				Number of Districts	2000-01 Enrollment		
					Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999		325	14,647	1,148	142,105
	Type : 1	Elementary		256	10,526	917	104,432
District:	1262828	Freshwater Elementary			44	5	300
SELPA :	1200	Humboldt-Del Norte SELPA		County:	12	Humboldt	

Measure		1999-2000		2000-2001		Comments
		District	Comparable Districts	District	Comparable Districts	
		1262828		1262828		
1. Percent of students receiving SE services		12.6%	10.7%	14.7%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.
	1. Af-Am		16.7%		16.9%	
	2. White	12.5%	11.4%	14.7%	10.7%	
	3. Hispanic		9.4%		9.1%	
	4. All Others		7.7%		6.6%	
	5. Asian		6.1%		5.6%	
	Disparity	0.0	10.6		11.3	2000-01 enrollment in 1262828

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		97.1%	71.9%	95.3%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		0.0%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		0.0%	9.1%	14.8%	8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.2%		0.2%	
	Move - Unk		2.8%		2.9%	
	Total		2.9%		3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		23		35	
	7th		36		63	
	10th					

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Fresno Unified

Fresno Unified				Number of Districts	2000-01 Enrollment		
					Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 2	General Education Enrollment: 30,000 to 149,999		30	136,948	10,240	1,434,248
	Type : 3	Unified		30	136,948	10,240	1,398,918
District:	1062166	Fresno Unified			8,226	580	79,007
SEI PA :	1011	Fresno Unified		County:	10	Fresno	

Measure		1999-2000		2000-2001		Comments
		District 1062166	Comparable Districts	District 1062166	Comparable Districts	
1. Percent of students receiving SE services		11.1%	10.1%	10.4%	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 1062166
	1. Af-Am	16.1%	15.5%	14.7%	15.0%	
	2. White	10.6%	10.8%	10.1%	10.5%	
	3. Hispanic	11.5%	9.6%	10.7%	9.4%	
	4. All Others	12.2%	6.5%	10.7%	6.3%	
	5. Asian	7.3%	5.1%	7.2%	5.1%	
Disparity		8.9	10.4	7.5	9.9	
Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.						
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		58.5%	49.6%	58.1%	51.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		17.7%	18.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		6.8%	5.3%	8.0%	5.4%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	59.0%	41.5%	59.2%	50.6%	
	Cert/Other	5.6%	9.4%	3.2%	7.9%	
	GED	0.0%	0.1%	0.2%	0.1%	
Total		64.6%	51.0%	62.7%	58.5%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.9%	0.7%	2.5%	0.8%	
	Move - Unk	1.0%	3.5%	2.6%	2.9%	
Total		1.9%	4.1%	5.0%	3.7%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		10.6%	20.9%	11.1%	20.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	591	611	588.1	612	
	7th	623	638	620.7	640	
	10th	650	658	648.3	655	

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2001-2002 Special Education Data Report

Fruitvale Elementary

<u>Fruitvale Elementary</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999	284	74,702	6,318	725,334
	Type : 1	Elementary	146	37,956	4,198	360,280
District:	1563479	Fruitvale Elementary		302	41	2,840
SELPA :	1501	Kern County SELPA	County:	15	Kern	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		1563479		1563479					
1. Percent of students receiving SE services		10.3%	10.6%	10.6%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.		SE	GE
	1. Af-Am	4.8%	14.9%	8.3%	14.9%		1.	7	84
	2. White	10.7%	11.3%	11.1%	11.1%		2.	244	2,200
	3. Hispanic	13.0%	10.3%	11.1%	10.5%		3.	45	405
	4. All Others	2.3%	6.2%	2.3%	5.6%		4.	2	87
	5. Asian	4.5%	5.8%	6.3%	6.0%		5.	4	64
	Disparity	10.6	9.1	8.8	9.4	2000-01 enrollment in 1563479			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		83.6%	63.0%	77.5%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		3.0%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		12.8%	8.6%	13.1%	8.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	0.0%	0.1%	
	Move - Unk	0.0%	2.4%	1.7%	2.0%	
	Total	0.0%	2.6%	1.7%	2.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		32.4%	25.3%	57.7%	28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	630	550	649	562	
	7th		555	658.1	571	
	10th					

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Fullerton Elementary

Comparable Districts:	Group: 4 Type : 1	General Education Enrollment: 5,000 to 14,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			187	157,845	13,124	1,620,693
			65	52,052	5,936	528,619
District:	3066506	Fullerton Elementary		1,249	130	13,136
SELPA:	3001	North Orange County SELPA	County:	30	Orange	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		3066506		3066506					
1. Percent of students receiving SE services		9.2%	9.9%	9.5%	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						SE	GE	
	1. Af-Am	13.3%	14.0%	16.5%	14.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	1.	51	310
	2. White	10.3%	11.3%	10.6%	11.4%		2.	492	4,663
	3. Hispanic	10.3%	9.7%	10.6%	9.7%		3.	600	5,677
	4. All Others	6.4%	5.7%	6.7%	5.4%		4.	16	238
	5. Asian	4.0%	5.1%	4.0%	5.1%		5.	90	2,248
	Disparity	9.3	8.9	12.5	8.9	2000-01 enrollment in 3066506			
						Disparity is the highest ethnic category percent in SE minus the low est.			

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		71.2%	62.0%	66.5%	58.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		13.8%	15.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		5.5%	7.4%	4.1%	7.5%	Exited students are those w ho have left SE.
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma		15.6%			
	Cert/Other		6.3%			
	GED		0.0%			
	Total		21.9%			
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%	0.9%	0.1%	
	Move - Unk	6.4%	2.3%	4.6%	2.4%	
	Total	6.4%	2.5%	5.5%	2.5%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		27.1%	24.0%	26.6%	26.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	608	607	616.6	611	
	7th	662	636	657.4	638	
	10th		661			

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2001-2002 Special Education Data Report

Fullerton Joint Union High

Fullerton Joint Union High				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 3	General Education Enrollment: 15,000 to 29,999	65	134,618	10,258	1,328,573	
	Type : 2	High School	9	19,972	32	213,020	
District:	3066514	Fullerton Joint Union High		975	0	15,165	
SELPA:	3001	North Orange County SELPA	County:	30	Orange		

Measure		1999-2000		2000-2001		Comments
		District 3066514	Comparable Districts	District 3066514	Comparable Districts	
1. Percent of students receiving SE services		6.9%	8.8%	6.4%	9.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	14.6%	17.9%	17.7%	15.4%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 3066514
	2. White	8.1%	9.2%	7.5%	9.8%	
	3. Hispanic	7.7%	9.3%	7.1%	9.9%	
	4. All Others	3.7%	5.0%	2.4%	4.4%	
	5. Asian	1.5%	3.1%	1.3%	3.2%	
	Disparity	13.1	14.8	16.4	12.3	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		49.4%	39.1%	46.7%	21.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded f rom these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		17.3%	17.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		2.3%	3.8%	3.9%	2.3%	Exited students are those w ho have left SE.
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	15.6%	37.2%	47.6%	52.0%	
	Cert/Other	4.3%	15.4%	8.2%	19.9%	
	GED	0.0%	1.1%	1.0%	0.3%	
	Total	19.9%	53.7%	56.7%	72.3%	
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	2.6%	2.3%	3.1%	0.9%	
	Move - Unk	1.2%	3.6%	2.2%	2.3%	
	Total	3.9%	5.8%	5.3%	3.2%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		10.3%	14.4%	11.6%	11.0%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th		631		641	
	10th	659	660	655.2	655	

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